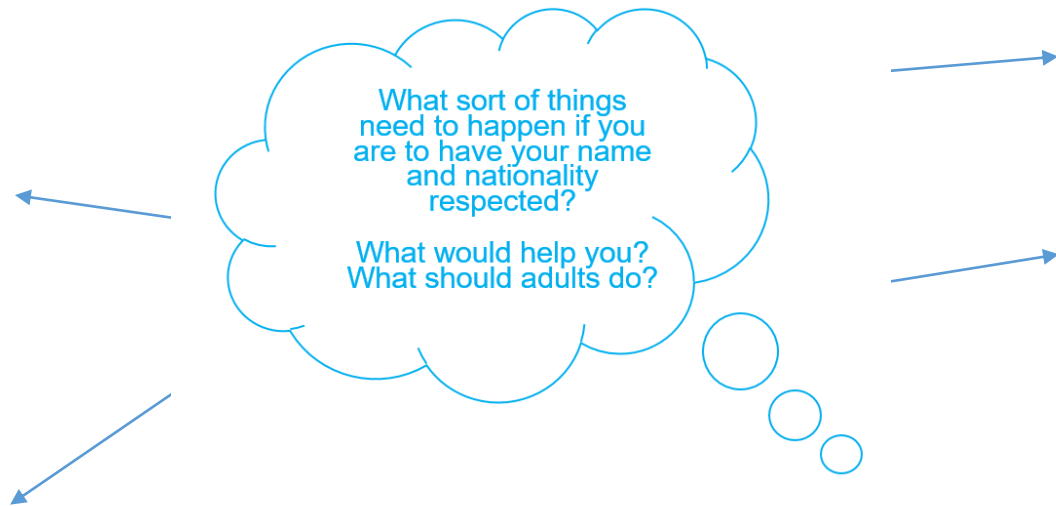


## Article 7 – birth registration, name, nationality, care

Every child has the right to be registered at birth, to have a name and nationality, and, as far as possible, to know and be cared for by their parents.

In your work books, write the date, title and draw the thought bubble.  
Write your ideas all around it.

## How can your name and nationality be respected?



## HOW MANY OF THESE DID YOU GET?

---

- By being called your preferred name (shortened or in full)
- Your name being pronounced properly and spelt correctly
- A birth certificate
- A passport (if you need to travel out of the UK)
- You are encouraged to be proud of your name and nationality.
- You get a chance to celebrate your national identity perhaps with a special day, food or music.
- To know and be cared for by your parents - it might be two parents, or it might be one parent, or someone else in your family, like a grandparent or an aunt or uncle or maybe a carer, an adult who children live with, and are looked after by

You can choose one activity or do all of them (if you would like to) in your work book.

## ACTIVITY TIME

All these activities are related to...



Read *The Name Jar* or [watch the video](#) and think about whether you respect other children's names.

Have you ever been to a naming and welcoming ceremony, like a christening or *aciga*? Write a short description of what happened or share what you remember by telling someone about it. Find out about naming ceremonies from other faiths or cultures.



Create a sign with your name on – this could be with paper and pen, paint or a collage with indoor or outdoor materials. Can you write an acrostic poem with your name and words that describe you?



**Draw an identity hand!**  
Draw around one of your hands, write your full name in the thumb area, in the next finger, write your date of your birth, put the country you call home in the next finger. Then in the last two fingers, write the names of two adults who are important for you, like you parents, carers or grandparents. Draw the flag of your nationality on the palm. Finish your picture with your favourite colours or designs. Share these with your families

You don't need to do every single activity but if you have time you can do more than one.

*How are you being respectful at the moment?*

*Is there anything you can adapt to ensure everyone feels respected?*

*How can you make sure your and other's opinions are heard and valued?*

*#weareinthistogether*