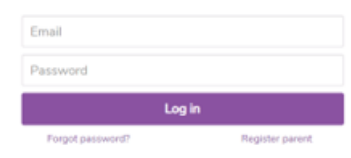
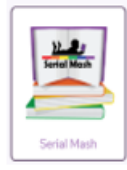



Year 2 Reading

You should be reading for at least 25 minutes each day.

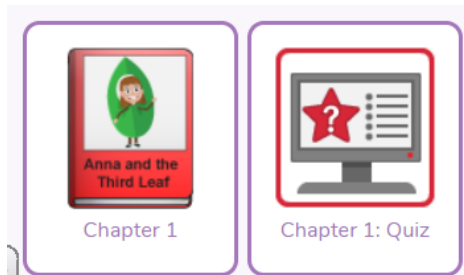


Log in to your Purple Mash account. Go to 'Serial Mash' and click 'Diamonds'. Visit the page for 'Anna and the Third Leaf'

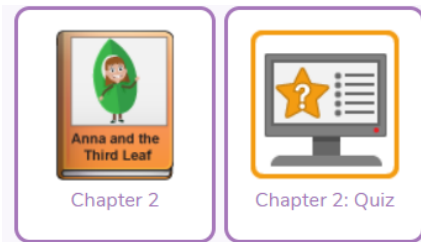
1. Log on to Purple Mash	2. Once logged in, click 'Serial Mash'	3. Click on Diamonds
		

If you have trouble signing in, you can access PDF of the text if you click [here](#)

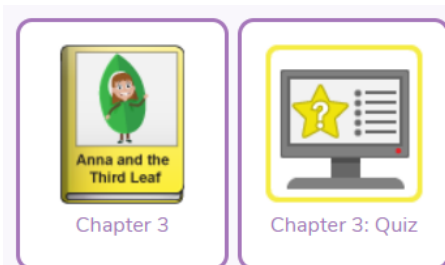
Monday 4th May: Read [chapter 1](#) and complete Chapter 1 Quiz



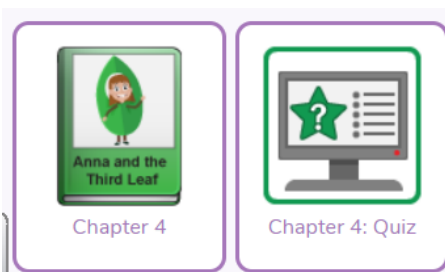
Tuesday 5th May Read chapter 2 and complete the Chapter 2 quiz



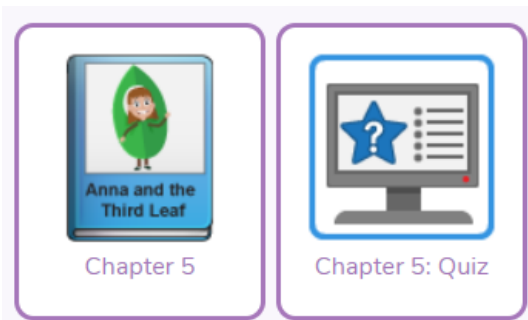
Wednesday 6th May: Read chapter 3 and complete the Chapter 3 quiz



Thursday 7th May: Read chapter 4 and complete the Chapter 4 quiz



Friday 8th May: Read the final chapter 5



Fun Activity of the Week

Comic strip

Turn a story/book into a comic strip"

You could do this either on a book you have read or are reading OR make up your own.

Bonus!

Complete another comic strip on a book from a different genre



Phonics

Practice these sounds daily with your child. You can find a link how to pronounce each sound. Practice reading the sound rhymes each day for both Set 2 and Set 3.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz			nk
ph	le		kn	wr	se		se			
					c		s			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	c
bb	ck	dd	gg		ge	pp		tt	wh			tch

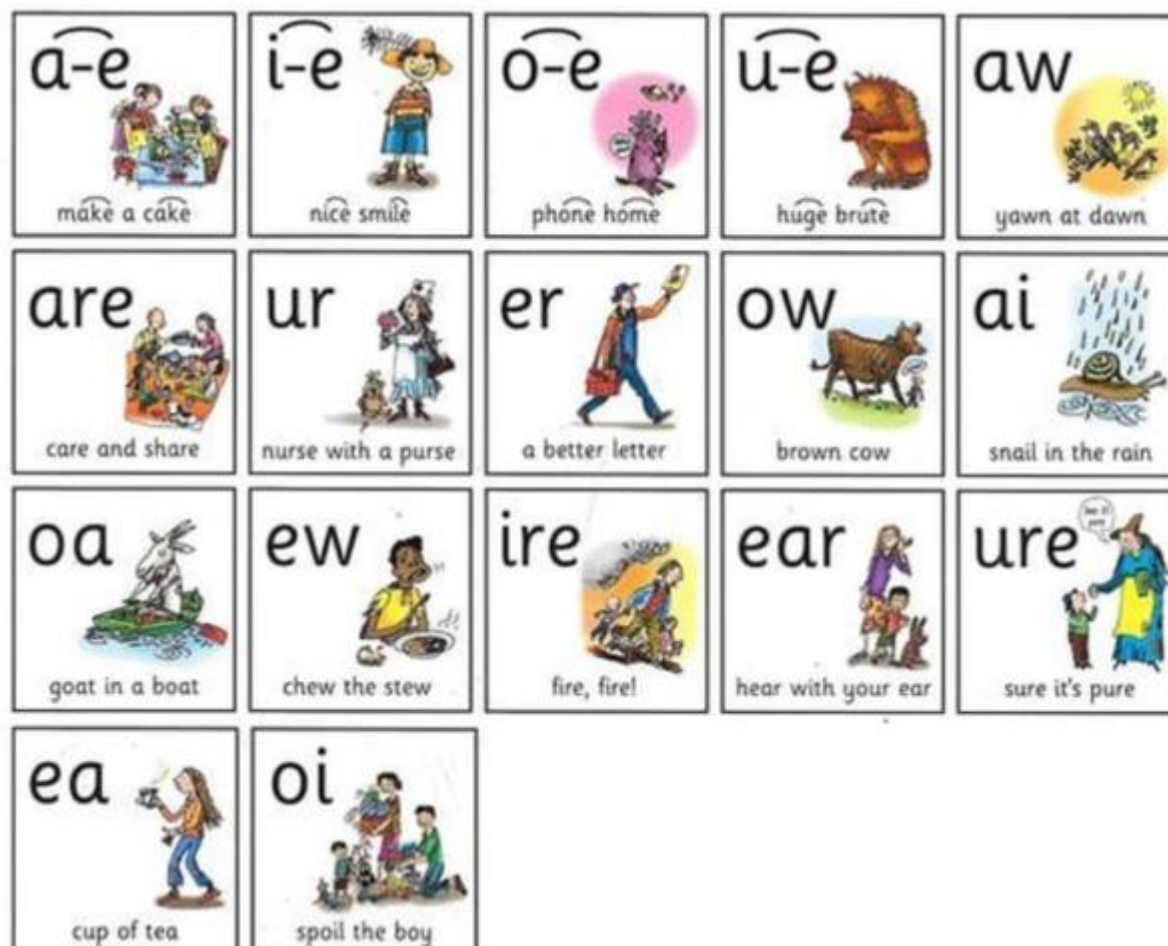
a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	ea	i-e	o-e
					a	e	i	oa
					ai	y	y	o
					aigh			

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Set 2 sounds



Set 3 sounds



Phonics Activity

We are sound detectives!

We are sound detectives!







Can you find the hidden 'special friends' in these words?

Underline 2 letters- 1 sound and 3 letters- 1 sound.

Draw an arch for the split friends a-e i-e o-e u-e e-e

divide	toaster	chewing
code	stride	knew
throne	venue	burglar
fingers	volume	kingdom
roasting	include	trousers
statue	mountains	explain
nephew	rainbow	dried
unscrew	remain	untied
lightning	brighten	announcement

Can you sound out the Alien words?

hirm 	growp 
mief 	sime 
chong 	gribe 

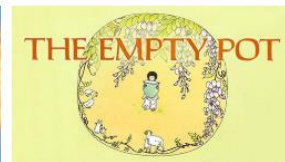


Story Time Ideas

Audiobooks and eBooks are available to borrow for **free** from Hackney library, using these apps; **Overdrive** and **Borrowbox**. You will need to download these apps to a tablet, phone or computer. To use these apps, you will need a library card number from any London library. If you are not a member of the library, you can join for free here: <https://hackney.gov.uk/libraries#join>. You won't need to go into the library to provide proof of address as you normally would, but can do everything online

There are also a lot of websites where you can watch authors read their books for free:

- Storytime Online has hundreds of videos: Click [here](#) to view



- Year 2 from Audible (try 'Littlest Listeners')

<https://stories.audible.com/discovery>

- CBeebies Bedtime stories: Available on BBC iplayer or on television each day at 18:50

Read Write Inc. Phonics Lessons at Home










A new film every day

Monday to Friday - Available for 24hrs

Set 1 9:30am - Set 2 10:00am - Set 3 10:30am



Go to [youtube.com](https://www.youtube.com) and search for RWI Phonics lessons at Home

Destination Reader	
Predicting 	Inferring 
<ul style="list-style-type: none"> • I wonder if • I predict • I think that • I bet that • I imagine • The next part will be about  because	<ul style="list-style-type: none"> • This word tells me • This part tells me • This makes me think that • I think this character • I think the setting is  because
Asking questions 	Evaluating 
<ul style="list-style-type: none"> • Who • What • When • Where • Why? • How? 	Language <ul style="list-style-type: none"> • The word/phrase * works well because • I like the way the author uses * it makes me think about • The sentence * has high impact because
Clarifying 	Making connections 
<ul style="list-style-type: none"> • I think that means • I didn't understand • What does * mean? • * is a tricky word so I 	Text to self: <ul style="list-style-type: none"> • I know about this because I • I've been/seen • I saw a programme about this • I can identify with this character because Text to text: <ul style="list-style-type: none"> • I think this book is a * (<i>genre</i>) book because • This reminds me of * because • This is similar to * because
Summarising 	Learning Behaviours <ul style="list-style-type: none"> ❖ Support and listen to others ❖ Discuss and explain our ideas ❖ Take responsibility for your own learning.
<ul style="list-style-type: none"> • This part is about • The heading would be • The main theme is 	