



Hello everyone 😊 How are you all? I like to walk around a park everyday so I can see grass, trees and flowers. It makes me so happy to see so many beautiful flowers. Have you noticed lots of flowers too? For Nursery home learning this week we will look at the rhyme, **Mary, Mary Quite Contrary**. Here are some ideas that you can do over the week. Remember you don't need to do them all. Bye for now 😊

### Mary, Mary Quite Contrary

Mary, Mary quite contrary,  
How does your garden grow?  
With silver bells and cockle shells.  
And pretty maids all in a row.

Mistress Mary, quite contrary,  
How does your garden grow?  
With Silver Bells and Cockle Shells.  
And so my garden grows.



### Round and Round a Garden.

Round and round the garden, like a teddy bear.  
*Trace finger in a circle around child's palm*

One step, two steps.  
*Walk your fingers up child's arm*

Tickle you under there.  
*Tickle under chin, under arm or tummy*



## Personal, Social and Emotional Development

**Ideas to work with and support your child-** Talk with your child about caring for plants and what they need to survive. If you have flowering plants in your outdoor space or when you go for a walk, talk about how you feel when you are around nature such as being happy when you smell a flower or calm when you feel grass beneath your feet or sad when it rains.

## Communication and Language

**Ideas to work with and support your child-** Everyday talk with your child about the book that you share together. Talk about the pictures, who the characters are, what happens in the story or what they think will happen next, what they liked or did not like about the story. Say the rhyme **Mary, Mary Quite Contrary** and **Round and Round a Garden**. Invite your child to join in. Make up actions for the rhymes. Make up different verses for the nursery rhymes such as 'Round and round the living room like a spinning top. One spin, two spins. Whizzing all around'. Retell the nursery rhymes that your child likes. Talk about the sounds that water makes and how water moves. Talk about the uses of water.



<h2 style="text-align: center;">Physical Development</h2>	<p><b>Ideas to work with and support your child-</b> Continue every day to encourage your child to feed themselves using a spoon, fork and knife when eating their dinner. Encourage them to pour water for themselves using a jug or turning on the taps. Make some toast with honey-using all of the equipment and tools safely. Using the wrist ribbons made out of paper- make large butterfly or bee swirls in the air or patterns in the air or on the ground using large movements and all of your body. If you can, using a large ball kick the ball and retrieve it, dribble the ball from one place to another. Pretend to be a mini beast and find different ways of moving around the home such as crawling like a caterpillar, slithering like a worm, jumping like a spider or flying like a butterfly. You could play the game 'Mini beast Simon Says' such as 'Simon says wriggle like a worm'.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
<h2 style="text-align: center;">Literacy</h2>	<p><b>Ideas to work with and support your child- Reading-</b> Read with your child every day and sing nursery rhymes. Encourage your child to look at books independently and to handle books with care, turning the pages one at a time and putting them away when they have finished looking at them.</p> <p><b>Writing-</b> Everyday encourage your child to write their name. Begin with a capital letter and then lower case letters for the rest of the name. Practice letter formation using the Read Write Inc font. Using hair gel or shaving foam or cornflour or sugar in a shallow container draw clouds and other types of weather, grass, bees, butterflies and patterns in their wings, caterpillars and snails and patterns in their shells, flowers and patterns in their petals. These can be drawn on paper too with colouring pencils or crayons. Make paper flowers using lolly pop sticks or other sticks with paper. Make wrist ribbons out of strips of paper to explore movements outdoors or around the house. Observational drawings of flowers and shells.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>
<h2 style="text-align: center;">Mathematical Development</h2>	<p><b>Ideas to work with and support your child-</b> Thread pasta onto string to represent the 'pretty maids in a row'. Encourage your child to count while they are threading the pasta. Ask your child how many they have used so far? How many they will need to fill the string? Invite your child to lie on the floor or stand against the wall and mark how tall or long they are. Measure how tall or long they are by the number of hand or foot prints. Repeat with a sibling or with a parent. Who was the tallest/longest or shortest? Making collections of shells, pebbles or seeds or other natural items such as petals. How many do they have in their collection? Which collection has the most or least? When you are outside in your outdoor space or when you are doing your outdoor exercise look at and talk about the shapes and sizes of leaves, flowers and petals.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>

# Understanding the World

**Ideas to work with and support your child-** Use different construction materials to create and design different gardens, flowers, butterflies/caterpillars and other garden mini beasts. Talk with your child about bees and other insects. Talk about their role in the garden and in nature and why they are important such as worms caring for the soil and bees pollinating the flowers and plants. Talk about and draw the life cycle of a butterfly naming the different stages; eggs, caterpillar, chrysalis and butterfly. Talk about the signs of Spring all around us and make drawings or collections of what they see. If you can, your child could plant a seed such as cress, lettuce or sunflower. Talk about what a plant needs and predict what would happen if plants were denied light or water. Over time look and draw what happens to the seed. Encourage your child to help with watering the plants in your home and outdoors.



# Expressive Arts and Design

**Ideas to work with and support your child-** Make some soft dough and perhaps colour it with food colouring-encourage your child to make flowers and plants using the dough. Look at a flowering plant or shells and draw what they see. Make butterfly symmetry pictures.



## Playing the game Simon Says

### A game for 2 or more players

Choose one person to be Simon. Simon tells players what they must do. The players must only obey commands that begin with the words **'Simon Says'**. If Simon says, **'Simon says touch your head,'** then all players must touch their head. But, if Simon simply says, 'jump', without first saying **'Simon says,'** players must stand still and not jump. Carry on with other commands, such as **'Simon says stand on one leg,' 'Simon says brush your teeth.'** Remember to keep including commands without saying **'Simon says'** to see if they are listening and following the commands. Have fun.

**Please use the Read Write Inc font to help your child write their name.**

### Lowercase Letters

a	b	c	d	e	f
g	h	i	j	k	l
m	n	o	p	q	r
s	t	u	v	w	x
y	z				

### Capital Letters

A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W	X	Y
Z				