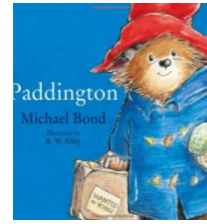


Writing

Below are some activities you can use when learning at home.

We expect you to write 2 pieces of writing a week.

Make sure you write at least a page worth for each piece.



Retell the story.

Can you recall the story 'Paddington'? Try your best to remember all the events. Use the pictures and words to help you. Remember to keep your writing neat!



<https://www.youtube.com/watch?v=dhtnyuPElx4>

Watch the online version of the story - use this link above or use the pictures to help you remember the story events.

Remember to use some of the story language!

Which words will we need to write our story?

Mr Brown	Judy	bear	bath
Mrs Brown	Jonathon	station	asleep
Mrs Bird	Darkest Peru	taxi	clean
Paddington	marmalade	city	

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If you can watch an episode of Paddington on You tube.

Write all about it. What happened to Paddington? Where was the story set?

Here's one to look at. <https://www.youtube.com/watch?v=AFLYh3QoZKc>

Descriptive writing

Look at these London landmarks. Can you name them? Have you ever visited any of them? Imagine you are taking Paddington to a place in London for the day. Which of these places would you visit? Describe everything that you and Paddington would see, hear, smell and feel on the journey.



London Eye	No.10 Downing Street	River Thames
National History Museum	Tower of London	Big Ben
Houses of Parliament	Buckingham Palace	Trafalgar Square

I have brought Paddington to Covent Garden. The roads are made of cobble stones and are bumpy under my feet and Paddington's paws. There are lots of people and it is very noisy. I can hear someone singing and playing the guitar. Other people are applauding. I can smell delicious cookies.

busy noisy people crowds traffic lights
signs food map bus landmark
weather walking explore notice find
photograph queues pigeons tourists

Phonics/spelling

Can you write these words with dots and dashes?

Now write each word in a sentence. Check you have spelled it correctly!

Purple Mash – cloze a,u,o ; cloze: e, i, a

a	u	o	e	i	a
acorn	full	sofa	me	kind	wasp
baby	push	total	she	child	squash
April	pull	don't	be	remind	wash

Can you write sentences using these common exception words (red words)?

she	go
we	so
no	by