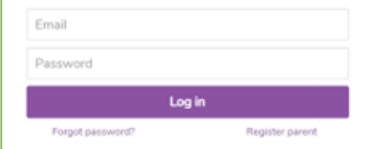




Year 2 Reading

You should be reading for at least 25 minutes each day.

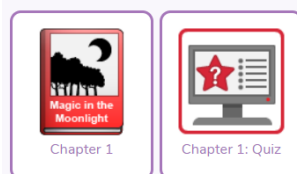


Log in to your Purple Mash account. Go to 'Serial Mash' and click 'Diamonds'. Visit the page for 'Magic in the Moonlight'

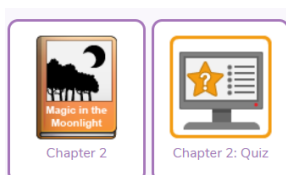
1. Log on to Purple Mash	2. Once logged in, click 'Serial Mash'	3. Click on Diamonds
		

If you have trouble signing in, you can access PDF of the text if you [click here](#).

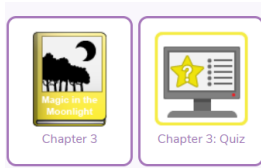
Monday 18th May: Read [chapter 1](#) and complete Chapter 1 Quiz



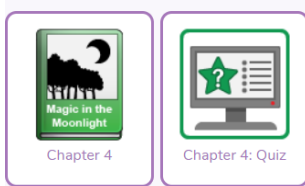
Tuesday 19th May Read [chapter 2](#) and complete the Chapter 2 quiz



Wednesday 20th May: Read chapter 3 and complete the Chapter 3 quiz



Thursday 21st May: Read chapter 4 and complete the Chapter 4 quiz



Friday 14th May: Read the final chapter chapter 5



Fun Activity of the Week

Could it rhyme?

Take a book / story you have read or know.

Can you write a poem about a character or the book?

It could be a rhyming poem, an acrostic poem, a limerick or any type of poem!

Bonus!

Could you read about a topic or an event/ person from the past and do the same?

Monsters

Many different creatures walk around
On a night like tonight
Not because it's Christmas
So lets all stop singing jingle bells
Tis because it is Halloween so
Everyone beware
Real monsters walk around
Saying trick or treat everywhere



Phonics

Practice these sounds daily with your child. You can find a link how to pronounce each sound. Practice reading the sound rhymes each day for both Set 2 and Set 3.

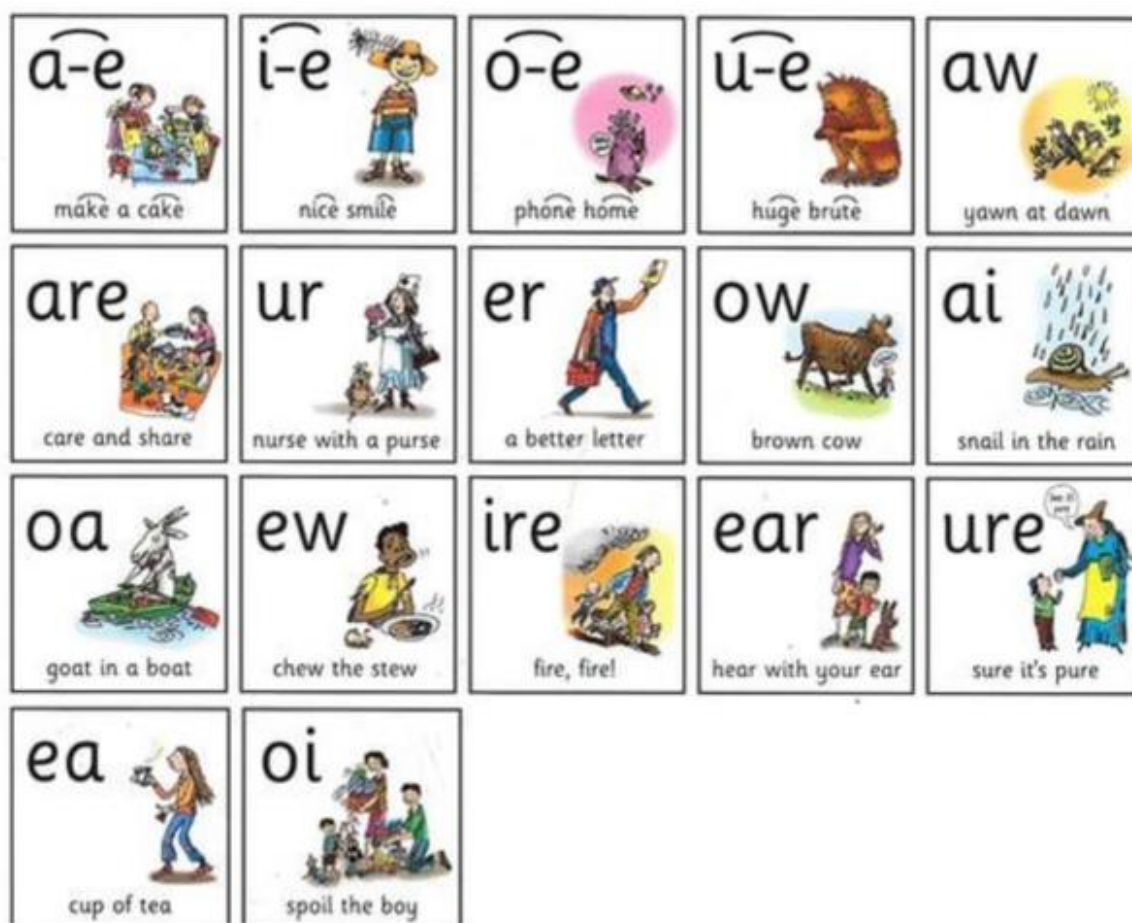
f ff ph	l ll le	m mm	n nn kn	r rr wr	s ss se c ce	v ve	z zz se s	sh	th	ng nk		
b bb	c ck ck	d dd	g gg	h	j g ge	p pp	qu	t tt	w wh	x	y	c tch
a	e ea	i	o	u	ay a-e a ai aigh	ee ea e y	igh i-e i y	ow o-e oa o				
oo u-e ue ew	oo	ar	or oor ore aw au	air are	ir ur er	ou ow	oy oi	ire	ear	ure		

Set

Set 2 Sounds

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
ou  shout it out	oy  toy for a boy			

Set 3 sounds



Phonics Activity

We are sound detectives!

Can you find the hidden 'special friends' in these words?





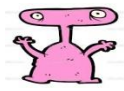

Underline **2 letters- 1 sound** and **3 letters- 1 sound**.

Draw an arch for the split friends a-e i-e o-e u-e e-e

divide	toaster	chewing
code	stride	knew
throne	venue	burglar
fingers	volume	kingdom
roasting	include	trousers
statue	mountains	explain
nephew	rainbow	dried
unscrew	remain	untied
lightning	brighten	announcement



Can you sound out the Alien words?

airf 	quot 
gowd 	lerp 
fiep 	scrop 



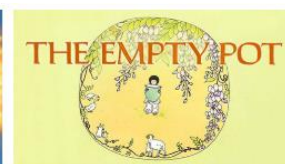
Story Time Ideas



Audiobooks and eBooks are available to borrow for **free** from Hackney library, using these apps; **Overdrive** and **Borrowbox**. You will need to download these apps to a tablet, phone or computer. To use these apps, you will need a library card number from any London library. If you are not a member of the library, you can join for free here: <https://hackney.gov.uk/libraries#join>. You won't need to go into the library to provide proof of address as you normally would, but can do everything online

There are also a lot of websites where you can watch authors read their books for free:

- Storytime Online has hundreds of videos: Click [here](#) to view



- Year 2 love listening to stories. You can access free audio books from Audible (try 'Littlest Listeners')
<https://stories.audible.com/discovery>

- *CBeebies Bedtime stories: Available on BBC iplayer or on television each day at 18:50*

Read Write Inc. Phonics Lessons at Home










A new film every day

Monday to Friday - Available for 24hrs

Set 1 9:30am - Set 2 10:00am - Set 3 10:30am



Go to [youtube.com](https://www.youtube.com) and search for RWI Phonics lessons at Home

Destination Reader	
Predicting 	Inferring 
<ul style="list-style-type: none"> • I wonder if • I predict • I think that • I bet that • I imagine • The next part will be about  because	<ul style="list-style-type: none"> • This word tells me • This part tells me • This makes me think that • I think this character • I think the setting is  because
Asking questions 	Evaluating 
<ul style="list-style-type: none"> • Who • What • When • Where • Why? • How? 	Language <ul style="list-style-type: none"> • The word/phrase * works well because • I like the way the author uses * it makes me think about • The sentence * has high impact because
Clarifying 	Making connections 
<ul style="list-style-type: none"> • I think that means • I didn't understand • What does * mean? • * is a tricky word so I 	Text to self: <ul style="list-style-type: none"> • I know about this because I • I've been/seen • I saw a programme about this • I can identify with this character because Text to text: <ul style="list-style-type: none"> • I think this book is a * (<i>genre</i>) book because • This reminds me of * because • This is similar to * because
Summarising 	Learning Behaviours <ul style="list-style-type: none"> ❖ Support and listen to others ❖ Discuss and explain our ideas ❖ Take responsibility for your own learning.
<ul style="list-style-type: none"> • This part is about • The heading would be • The main theme is 	