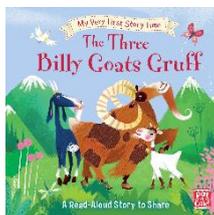




Hello everyone 😊 I've really noticed how busy the roads are with cars and other vehicles when I go for my walk now. Have you? For Nursery home learning this week we will look at the story, 'The Three Billy Goat's Gruff.' Here are some ideas that you can do over the week. Remember you don't need to do them all. Bye for now 😊

The Three Billy Goats Gruff



<https://www.youtube.com/watch?v=aiy3a1v9Q2E>

Personal, Social and Emotional Development

Ideas to work with and support your child- Talk with your child about the issues in the story with the Billy Goats Gruff being unkind to the troll and the troll being unkind to the Billy Goats Gruff. Talk with your child about what the characters did and say what showing that they were being unkind. Talk with your child how each of the characters may have felt such as how the troll felt when the Billy Goats walked on his bridge and butted him off the bridge. Talk with your child about what could the Billy Goats Gruff and the troll do and say to get along with each other? Share experiences about resolving conflicts and what you did to make it better.

Communication and Language

Ideas to work with and support your child- Everyday talk with your child about the books that you share together. Talk about the pictures, who the characters are, what happens in the story or what they think will happen next, what they liked or did not like about the story. Read/look at the story of 'Three Billy Goats Gruff'. Encourage your child to use different actions and sounds for the parts of the story. Use different voices for the characters. Encourage your child to join in with the repeated parts of the story such as the trip trap over the bridge and what the troll says, 'Who's that trip trapping over my bridge.' Draw a picture of the Troll and talk with your child about the words to describe the troll such as spotty, slimy, green and ugly. Try to extend their vocabulary and encourage your child to repeat any new words that an adult has suggested such as grotesque, hungry, dreadful, greedy or stubborn. Use positional language when talking about the characters- under, underneath, below, above, behind, in front, in, on, up, down. You could play a positional language game with your child and a toy such as 'put the teddy on the table,' your child can follow the instruction. Once your child understands what to do, they could give the adult an instruction to follow. Positional language could be incorporated into everyday tasks in the home such as when setting the table for dinner. 'Please put the knife and fork **on** the table.' 'Put the spoon **next to** the knife.' 'Put the plate **between** the knife and fork.'



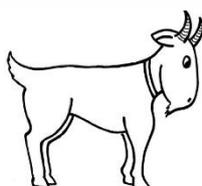
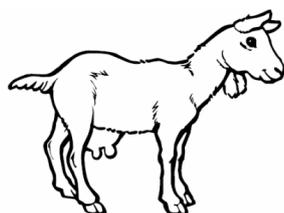
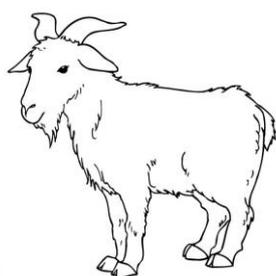
Physical Development

Ideas to work with and support your child- Continue every day to encourage your child to feed themselves using a spoon, fork and knife when eating their dinner. Using furniture in your home or resources that you may have, make a bridge for the Billy Goats Gruff to cross such as placing boxes side by side or draping a large piece of material across two items of furniture. Make a cave for the troll to live in using furniture or resources in the home such as making a sofa den.



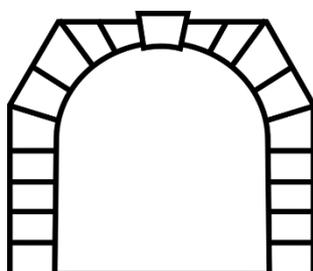
Practice different ways of moving freely just like the Billy Goats when they reached the new green fields such as running, jumping and galloping.

Literacy



Ideas to work with and support your child- Reading- Read with your child every day and sing nursery rhymes. Encourage your child to look at books independently and to handle books with care and turning the pages one at a time.

Writing- Everyday encourage your child to write their name. Begin with a capital letter and then lower case letters for the rest of the name. On paper with pencils and in containers with salt or flour or shaving foam or pulses encourage your child to draw trolls and goats, decorate the trolls and goats with vertical and horizontal lines and circles. Use shapes to create a bridge. Using the same media (salt, paper and pencils etc), encourage your child to practice writing the letters in their name and all the letters of the alphabet using the Read Write Inc font.



Mathematical Development

Ideas to work with and support your child- Make big, medium and little/small sized collections. Encourage your child to sort different sized objects such as buttons, shoes or toys. Talk with your child which is the biggest, smallest and medium sized objects or collections. Talk with your child about which items or collections are the same size. Encourage your child to make comparisons such as which item is smaller than the robot or which item is bigger than the car. Encourage your child to order the items according to size, from the biggest to the smallest. Encourage your child to count the items.



Understanding the World

Ideas to work with and support your child- Use different construction materials to create and design different trolls and bridges. Use constructions materials to make, big, medium and little constructions. Talk with your child about farm animals and their babies. Talk about what the adult is called and what the baby is called such sheep and lamb, horse and foal, cow and calf, chicken and chick, duck and duckling.



You could do a science investigation on which fabrics are waterproof. Talk with your child about what waterproof means. Find a selection of fabrics such a waterproof coat, an umbrella, a woollen jumper, a hat for example. Encourage your child to predict which fabrics will be waterproof and which will soak up the water. Talk about why they predict that outcome. Pour water over the fabrics to find out which are waterproof and which are not. Talk with your child if their predictions were right and why were some fabrics waterproof and some were not.



Expressive Arts and Design

Ideas to work with and support your child- Make some soft dough and encourage your child to make bridges, trolls, goats and other farm animals. Your child could use their fingers to squash, squeeze, pinch and mark the dough to create their design or use tools such as a safe child knife or a fork to make the patterns in the dough. Design and paint a troll face. Use a paper plate to make a troll or Billy Goat Gruff face.



Please use the Read Write Inc font to help your child write their name.

Lowercase Letters

a around the square and down the stem	b Down the stem to the top and around the top	c Cut around the letter like a circle	d around the square, bottom up to the neck & down to the stem	e Cut off the top and bring out the leg	f Down the stem and down the middle
g around the girls leg, down the stem and give her a tail	h Down the stem, to the middle and over to the back	i Down the body and dot for the head	j Down the body, dot, and for the head	k Down the middle, up to the top and leg	l Down the long leg
m Down the middle	n Down the body and over to the back	o All around the orange	p Down the stem and up around the neck	q Around for the circle, dot and leg, down the stem and tail	r Down the stem, dot and tail and the arm
s Slide down the snake	t Down the stem, across the top	u Down the under, up to the top and down to the bottom	v Down the stem, up to the top	w Down, up, down, up	x Down the stem and leg, repeat the other leg
y Down the stem, up to the top and under	z Down the stem, up to the top and down to the bottom				

Capital Letters

A B C D E
F G H I J K
L M N O P
Q R S T U
V W X Y Z