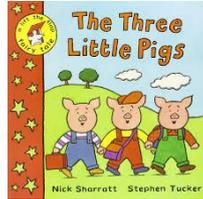




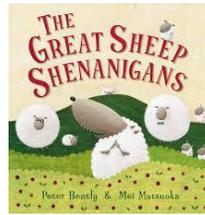
Hello everyone 😊 When I have my windows open at home or when I go on my walk I notice so much bird song in the trees. Have you noticed that too? For Nursery home learning this week we will look at the story, 'The Three Little Pigs.' I have also included another two stories about a wolf for you to enjoy. Here are some ideas that you can do over the week. Remember you don't need to do them all. Bye for now 😊

The Three Little pigs.



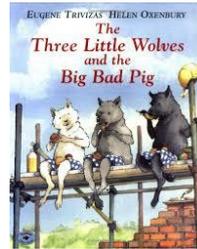
<https://www.youtube.com/watch?v=-gdcgnSrUvU>

The Great Sheep Shenanigans



<https://www.youtube.com/watch?v=NCpzCo74Mtc>

The Three Little Wolves and the Big Bad Pig



<https://www.youtube.com/watch?v=rZpYMLp1LdQ>

**Personal, Social and Emotional Development**

**Ideas to work with and support your child-** Talk with your child about making friends and being a good friend. Share experiences about friendships, helping others and being respectful and kind towards other. Talk about what your child can do if they do not get on or have a problem with their friend or family member. Talk about the issues in the story with the wolf being unkind to the pigs, how the pigs felt, what the pigs did and what the wolf should have done to be kind to the pigs.

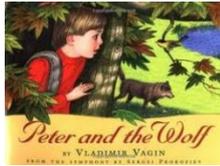
**Communication and Language**

**Ideas to work with and support your child-** Everyday talk with your child about the books that you share together. Talk about the pictures, who the characters are, what happens in the story or what they think will happen next, what they liked or did not like about the story. Read/look at the story of 'The Three Little Pigs'. Encourage your child to say the repeated parts of the story and to join in with the huffing and puffing. Encourage your child to use different voices for each pig and the wolf. Use ordinal language (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>) and language of time (first, next, then, after, finally) to sequence the story. Draw a picture of the wolf or pigs and talk about words to describe the characters.



## Physical Development

**Ideas to work with and support your child-** Continue every day to encourage your child to feed themselves using a spoon, fork and knife when eating their dinner. Using some boxes build a new home for the pigs. Using furniture in your home or resources that you may have in your outdoor space make dens for the pigs and the wolf to hide in. If you have outdoor space encourage your child to draw wolves and pigs on the ground using chalk or use brushes and water using big, large, wide hand and arm movements. In the drawings encourage the children to draw lines, circles and shapes to decorate the characters. Listen to the music 'Peter and the Wolf'. Make up different ways to move to the music using big, large and small movements. Move at different levels; low level like sliding on the floor, medium level like creeping on your feet, high level like stretching up on tip toes.



<https://www.youtube.com/watch?v=9ueGfjBKbiE>

## Literacy

**Ideas to work with and support your child- Reading-** Read with your child every day and sing nursery rhymes. Encourage your child to look at books independently and to handle books with care and turning the pages one at a time.

**Writing-** Everyday encourage your child to write their name. Begin with a capital letter and then lower case letters for the rest of the name. Practice letter formation using the Read Write Inc font. Using different media such as in salt or sugar or in flour in a container as well as using paper and pencils draw wolves, pigs and houses. Write an apology letter to the pigs from the wolf. Make pig and wolf masks. Create a 'wanted' poster for the wolf. Listen to the piece of music, Peter and the Wolf and make marks using different media to the piece of music.



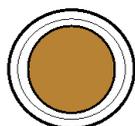
## Mathematical Development

**Ideas to work with and support your child-** Make collections of 3. Practice writing the number 3. Make sausage rolls using beef or vegetarian sausages instead of pork sausages. Make pig pancakes. When cooking, encourage your child to measure the ingredients. Use and talk with your child about the mathematical vocabulary when measuring the ingredients and cooking such as measure, weight, weigh, enough, not enough, too much, too little, more, lot, less, heavy, light, heavier than, lighter than, heaviest, lightest, full, empty, half full, holds and container.

Sausage roll recipe and instructions-<https://www.helpwithcooking.com/pastry-guide/sausage-rolls.html>

Pancake recipe and instructions for the pig pancakes-  
<https://www.bbcgoodfood.com/recipes/easy-pancakes>

### Making Pig Pancakes



1. Put a pancake on a plate.



2. Put strawberries on for ears.



3. Put banana slices on for a nose.



4. Add raisins for eyes and nose holes.

## Understanding the World

**Ideas to work with and support your child-** Use different construction materials to create and design different houses and homes for the pigs. Talk with your child about the different houses and homes that people live in, in the UK and around the world. Encourage your child to talk about how are they the same or different to the home that they live in.



## Expressive Arts and Design

**Ideas to work with and support your child-** Make some soft dough and encourage your child to make a wolf, pigs and houses. Listen to the piece of music called 'Peter and the Wolf'. It's long so you don't need to listen to it all. Listen to the different instruments that are used for the different characters. Encourage your child to use an instrument to make music to accompany the music of Peter and the Wolf. You could use a cooking pot and bang a wooden spoon against it to make an instrument or tap your fingers against the kitchen table. What other things could you use to make sounds around your home? Looking at the story of 'The Three Little Pigs,' use your instruments to make sounds to the story. Make different sounds for the different characters such as quiet or loud sounds or long and short sounds. Make sounds during the repeated parts of the story or when the wolf is huffing and puffing. Make a music instrument by attaching rubber bands across a cardboard box, or seeds in a container.



Please use the Read Write Inc font to help your child write their name.

### Lowercase Letters

a	b	c	d	e	f
g	h	i	j	k	l
m	n	o	p	q	r
s	t	u	v	w	x
y	z				

### Capital Letters

A B C D E  
 F G H I J K  
 L M N O P  
 Q R S T U  
 V W X Y Z