

## Year 6 Reading



Log in to your Purple Mash account. Visit the page for '[Seeds of Doom](#)'

If you have trouble signing in, you can access the PDF text if you click [here](#).



Monday 20<sup>th</sup> April: Read [Chapter 1](#) and complete Chapter 1 Quiz



### Challenge Question

*(Answer these in your exercise books- write the date and the title of the text).*

1. Look at the paragraph beginning: Felix continued staring... to the paragraph ending: ... he asked. Find and copy two words or phrases that suggest Felix is an agile boy.

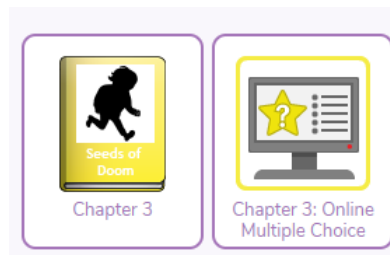
Tuesday 21<sup>st</sup> April: Read [Chapter 2](#) and complete the Chapter 2 quiz



### Challenge question

Look at the paragraph beginning: He jumped off... Explain why Dad's mood was affected by the Corporation's spraying activity.

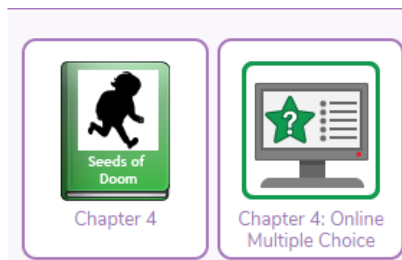
Wednesday 22<sup>nd</sup> April: Read [Chapter 3](#) and complete the Chapter 3 quiz



### Challenge

Write down five inferences about this passage in your exercise books using your Destination Reader stems.

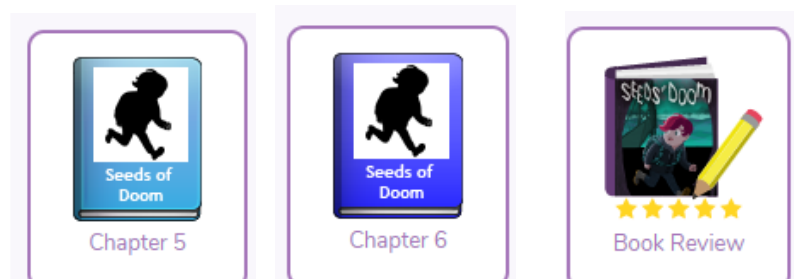
Thursday 23<sup>rd</sup> April: Read [Chapter 4](#) and complete the Chapter 4 quiz



### Challenge

. Look at the paragraph beginning: "You came," to the paragraph ending: ... down another rope. Why did Felix feel surprised when he heard the girl's voice?

Friday 24<sup>th</sup> April: Read [Chapter \(5\)](#) and [Chapter 6](#) and complete the review.



### Fun Activity of the Week

#### Wanted



Choose a character from a book you have read this week and make a wanted poster. Include a description, why they are wanted and who to contact!

### Daily Activity

You should be reading for at least 30 minutes daily.

If you cannot access Purple Mash, choose a book of your own and use your Destination Reader stems to record your thoughts in your Exercise books. This should be done each day.

Date: 20.04.2020

Name of Book:

Prediction: I wonder if...

Inference: The word \_ tells me...

Summary: The key idea is...

**ELEVENSES WITH THE WORLD OF DAVID WALLIAMS**

Every day at 11am, you can listen one of David Walliams' World's Worst Children stories, so sit down, take a break, and enjoy 20ish minutes of pure fun!

**ELEVENSES CATCH UP**

Catch up on any audio stories you missed last week here.

These audio recordings will be available until Sunday.

[www.worldofdavidwalliams.com](http://www.worldofdavidwalliams.com)



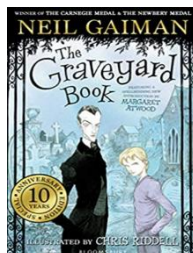
Audiobooks and eBooks are available to borrow for *free* from Hackney library, using these apps; *Overdrive* and *Borrowbox*. You will need to download these apps to a tablet, phone or computer. To use these apps, you will need a library card number from any London library. If you are not a member of the library, you can join for free here: <https://hackney.gov.uk/libraries#join>. You won't need to go into the library to provide proof of address as you normally would, but can do everything online

There are also a lot of websites where you can watch authors read their books for free:

- Storytime Online has hundreds of videos: Click [here](#) to view



- For a challenge, Neil Gaiman has posted videos of himself reading his award-winning books *The Graveyard Book* and *Coraline*. You could read listen to a chapter a day! Click [here](#) to view



- <https://www.getepic.com>

Home Learning w/c 20.04.2020

Select, "Have an account? Log in"  
then click "Students and  
Educators". Log in with your  
class code: mxy1661

## Destination Reader



### Predicting



- I wonder if
- I predict
- I think that
- I bet that
- I imagine
- I think \* will happen
- I think I will learn
- I think it will be set out
- The next part will be about

because

### Inferring



- The word \* tells me
- The part \* tells me
- This makes me think that
- I think this **character** because
- I think the **setting** is
- I think the **mood** is
- I think the writer's viewpoint is
- I think this character's viewpoint is

### Asking questions



- Who
- What
- When
- Where
- **I wonder**
- **Why**
- **How**
- **What if**
- **Why do you think**
- **How do you think**
- **How do we know**

### Evaluating

#### Language

- The word/phrase \* works well because
- I like the way the author uses \* it makes me think about
- I think it would have read better if
- It's very clever the way the author uses \* because
- The sentence \* has high impact because

#### Organisation

- The text is organised well because
- The presentation helps the reader because
- The structure could be improved by

### Clarifying



- I think that means
- I didn't understand
- What does \* mean?
- I need to reread this part because
- \* is a tricky word so I
- I didn't understand \* so I
- Let's reread because it didn't make sense.

### Making connections



#### Text to self:

- I know about this because I
- I've been to / seen
- I saw a programme about this
- I can identify with this character because

#### Text to text:

- I think this book is a \* (*genre*) book because
- This reminds me of \* because
- This is similar to \* because
- This character is similar to \* because

#### Text to world:

- This links to
- This is because

### Summarising



- The key idea is
- The most important ideas are \* and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is

### Learning Behaviours

- ❖ **Support and actively listen to others**
- ❖ **Discuss and explain our ideas**
- ❖ **Take responsibility for your own and your group's learning.**