



Hello everyone ☺ For Nursery home learning this week we will look at the rhyme, Jack and Jill. Here are some ideas that you can do over the week. You don't need to do them all. I know there will be lots of other ideas that you will think of too. I'll add something new next week. Bye for now.

### Jack and Jill

Jack and Jill went up the hill  
To fetch a pail of water.  
Jack fell down and broke his  
crown,  
And Jill came tumbling after.

Up Jack got, and home did trot,  
As fast as he could caper,  
He went to bed to mend his head,  
With vinegar and brown paper.

### Personal, Social and Emotional Development

**Ideas to work with and support your child-** Talk with your child and show them how to wash their hands properly for 20 seconds particularly after going to the toilet, before eating and when returning home. When you go outside during your daily exercise, talk with your child about the importance of staying 2 metres from other people and show them what that distance looks like.

### Communication and Language

**Ideas to work with and support your child-** Make up a nonsense words for the rhyme such as- 'Jack and Jill crawled up a hill to find a big red ball'. Fill a washing up bowl with water or during bath time and use the following prepositions in their play when they are playing with different objects in the water- under, over, on top, besides, next to, behind. You can comment on what they are doing or ask them questions such as 'The spoon is under the water.' Is your bath sponge in front of you or behind you?' Talk with your child about what a water well is and how people used to get their water a long time ago and in other countries. How do we get water in our home today?

### Physical Development

**Ideas to work with and support your child-** Invite your child to help you fill the washing machine with clothes on wash days and help with adding the detergent. They could also help with putting the clothes into the dryer or onto the drying rack or helping you peg them outside. When they are dry they could help you fold the clothes and put them away.

### Literacy

**Ideas to work with and support your child- Reading-** Read with your child every day. Talk with your child about the front and back covers. What do they think the story is about by looking at the front cover of the book? Talk with your child about where the story is set, the characters and what is happening in the story. Pause at certain intervals and ask them what they think will happen next in the story. Encourage your child to talk about what is happening in the pictures.

**Writing-** Make stick puppets of the two characters of the rhyme to retell the nursery rhyme. Draw the characters, wishing well's or round hill shapes in salt or flour or with colouring pencils on paper. Talk with your child about what is a wishing well. Draw a wishing well on a piece of paper and invite your child has to draw three wishes that they would make if they threw a penny into the well.

### Mathematical Development

**Ideas to work with and support your child-** At home, mark a 2 metre line. How many teddies long is that? How many books, or paw patrol characters long is that? Investigate with different objects to see how many are needed to make 2 metres. Encourage your child to estimate and then count how many objects are needed.

### Understanding the World

**Ideas to work with and support your child-** Talk with your children about the weather that see from their window and when you go outside.

### Expressive Arts and Design

**Ideas to work with and support your child-** Make the sofa, bedroom or create an area into a doctor's surgery. Your child is to imagine that they are a nurse or doctor and they have to help the sick dolls, teddies and toys. You could use real or pretend plasters, bandages or instruments to help the toys get better.

