Year 4 Reading
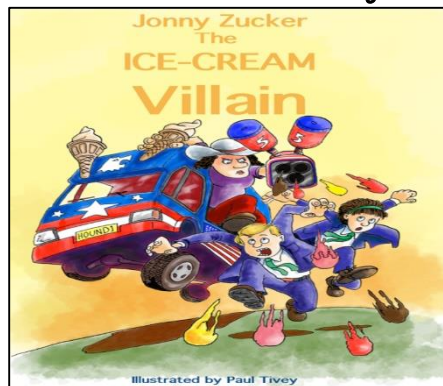

Log in to your Purple Mash account. Visit the page for The ICE-CREAM Villain. If you have trouble signing in, you can access the PDF text if you click here.

1. Log on to Purple Mash

2. Once logged in, click 'Serial Mash'

Serial Mash

Emeralds

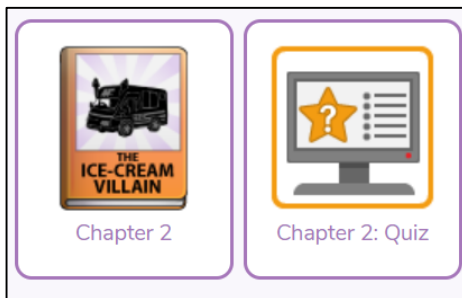Monday 27th April: Read Chapter 1 and complete Chapter 1 Quiz

Chapter 1

Chapter 1: Quiz

Challenge

(Answer these in your exercise books- write the date and the title of the text)

Make a menu for your very own ice cream van. Think about what your different ice

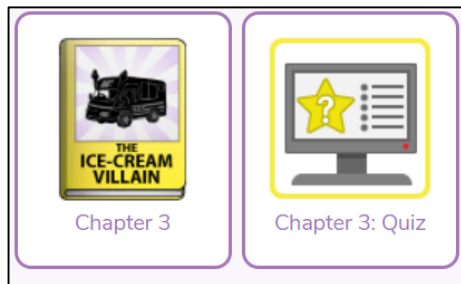**Tuesday 28ˢᵗ April:** Read Chapter 2 and complete the Chapter 2 quiz

Challenge

Natasha Wolfhound has been selling her ice creams in some strange ways.

Imagine you are a reporter working for the local newspaper. Write a newspaper report on what is happening.

Wednesday 29ⁿʳᵈ April: Read Chapter 3 and complete the Chapter 3 quiz

Challenge

Think about what your dream job would be. Write a diary entry about your day.

Thursday 30ᵗ April: Read Chapter 4 and complete the Chapter 4 quiz

Challenge

Pretend that you witnessed the Ice Cream Villain chase and shoot of Tara and Guy. Write a police witness statement giving details about what you saw happen.

Challenge

Friday 01ˢᵗ May: Read Chapter 5 and complete the chapter 5 quiz

Challenge

Create an information text showing what you know about Barack Obama.

Fun Activity of the Week

Story map

Take a book or a story that you have read or know well.

Make a story map of what happened in the story. Add in details about the characters and events.

Bonus!

You could illustrate a key scene or part.

Daily Activity

You should be reading for at least 30 minutes daily.

If you cannot access Purple Mash, choose a book of your own and use your Destination Reader stems to record your thoughts in your Exercise books. This should be done each day.

Name of Book:

Prediction: I wonder if...

Inference: The word _ tells me...

Summary: The key idea is...

ELEVENSES WITH THE WORLD OF DAVID WALLIAMS

Every day at 11am, you can listen one of David Walliams' World's Worst Children stories, so sit down, take a break, and enjoy 20ish minutes of pure fun!

ELEVENSES CATCH UP

Catch up on any audio stories you missed last week here.

These audio recordings will be available until Sunday.

Story Time Ideas

Audiobooks and eBooks are available to borrow for **free** from Hackney library, using these apps; **Overdrive** and **Borrowbox**. You will need to download these apps to a tablet, phone or computer. To use these apps, you will need a library card number from any London library. If you are not a member of the library, you can join for free here: **https://hackney.gov.uk/libraries#join**. You won't need to go into the library to provide proof of address as you normally would, but can do everything online

There are also a lot of websites where you can watch authors read their books for free:

- Storytime Online has hundreds of videos: Click here to view
- For a challenge, Neil Gaiman has posted videos of himself reading his award-winning books The Graveyard Book and Coraline. You could read listen to a chapter a day! Click here to view
- https://www.getepic.com

Destination Reader

Predicting

- I wonder if
- I predict
- I think that
- I bet that   **because**
- I imagine
- I think * will happen
- I think I will learn
- I think it will be set out
- The next part will be about

Inferring

- The word * tells me
- The part * tells me
- This makes me think that
- I think this **character**   **because**
- I think the **setting** is
- I think the **mood** is
- I think the writer's viewpoint is
- I think this character's viewpoint is

Asking questions

- Who
- What
- When
- Where
- **I wonder**
- **Why**
- **How**
- **What if**
- **Why do you think**
- **How do you think**
- **How do we know**

Evaluating

Language
- The word/phrase * works well because
- I like the way the author uses * it makes me think about
- I think it would have read better if
- It's very clever the way the author uses * because
- The sentence * has high impact because

Organisation
- The text is organised well because
- The presentation helps the reader because
- The structure could be improved by

Clarifying

- I think that means
- I didn't understand
- What does * mean?
- I need to reread this part because
- * is a tricky word so I
- I didn't understand * so I
- Let's reread because it didn't make sense.

Making connections

Text to self:
- I know about this because I
- I've been to / seen
- I saw a programme about this
- I can identify with this character because

Text to text:
- I think this book is a * (*genre*) book because
- This reminds me of * because
- This is similar to * because
- This character is similar to * because

Text to world:
- This links to
- This is because

Summarising

- The key idea is
- The most important ideas are * and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is

Learning Behaviours

- ❖ **Support and actively listen to others**
- ❖ **Discuss and explain our ideas**
- ❖ **Take responsibility for your own and your group's learning.**