

Identification 1

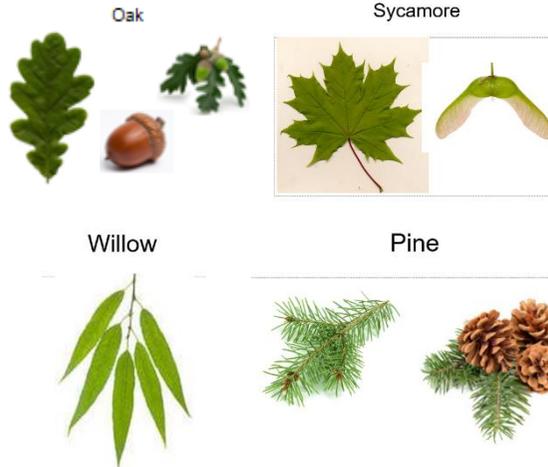
- What flowers, plants and trees do you see and aware of?
- Draw pictures of these flowers, plants and trees.
- Make sure to identify what types of flowers, plants and trees they are.

Identify and Label

- Draw a diagram of a plant
- Label the parts of the plant (example: roots, stem, leaf/leaves, flower petals)
- Why do plants need these features to survive?
- What else do plants need to survive?

Research, Sort and Classify

- What is the difference between deciduous and evergreen trees?
- Can you identify the trees by looking at their leaves?. How are they different? What makes them unique?



Plant a seed

- Do you have any seeds? Plant it and see if it grows.
- Write your observations

Research: Food and Farming

- Where does food come from?
- Where do bananas come from?
- Where do potatoes comes from?
- Use your research skills to find out where food is grown

Investigation: Which parts of plants do we eat?

- Cut up vegetables and discuss which parts are eaten. (eg. The root, stem or leaves?)

Name of plant	Which part do we eat	Picture

**Plants**

**Year 1 Science Takeaway Homework Menu**



National Curriculum Expectations

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees.
- observe changes across the four seasons

Scientific Vocabulary:

- Leaf, flower, blossom, petal, fruit, berry, root, seed, trunk, branch, stem, bark, stalk, bud,
- Names of trees in the local area
- Names of garden and wild flowering plants in the local area

Takeaway homework guidelines

- It is up to you to choose what task to complete.
- Choose a task that is appropriate - but remember, the more you push yourself the more of a scientist you will become!