Home learning wc _____

## Reading

Below are some activities you can use when learning at home. We would expect you to write at least a page worth for each piece. You should be reading for <u>30 minutes each day.</u>

<u>https://www.getepic.com/</u>

1 Go the following website to read a text of your choice. Using your Destination Reader stems, record three strategies a day in your exercise books.
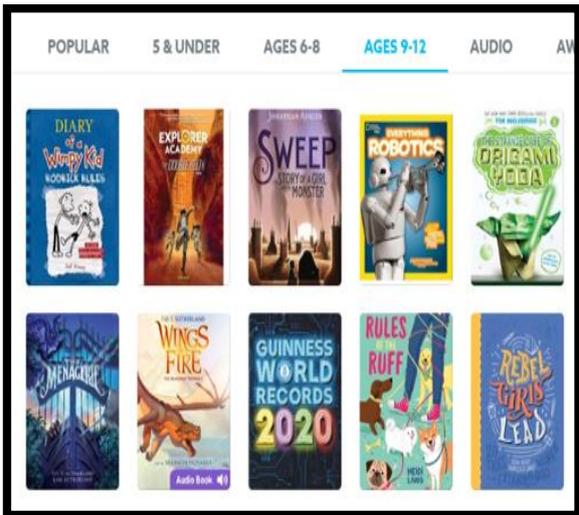
<u>Name of Book:</u>
<u>Date:</u>

<u>Prediction</u>

<u>Inference</u>

<u>Summary</u>

Select **"Have an account? Log In"** then click **"Students & Educators"**

Log in with your class code **mxy1661**

purple mash

2 Log on to purple mash . Then go to 'Serial Mash'. →

Serial Mash

A Sheep Dip to India — Chapter 2
Chapter 2: Online Multiple Choice
Chapter 2: Multiple Choice
Chapter 2: Sequencing
Chapter 2: SPaG
Chapter 2: Open Ended Questions
The Monkey Chase
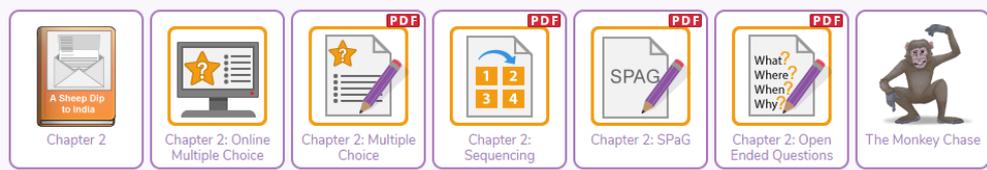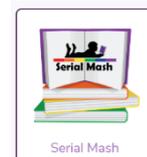
Once you are on serial mash, you can choose a text for your age group and answer the following questions.

3

Phonics: Please see our website for some useful links in practising phonics with your child.

Read Write Inc Videos...
Parent Video: Reading the stretchy sounds with your child

www.alexandraprimaryschool.co.uk
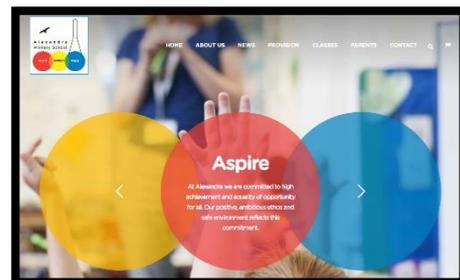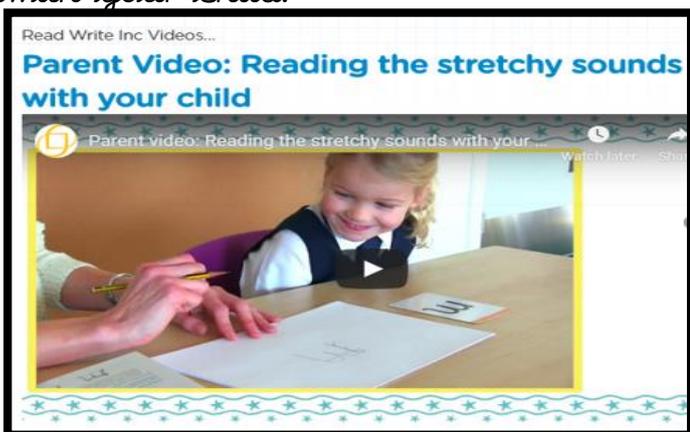
Destination Reader

Predicting

- I wonder if
- I predict
- I think that
- I bet that   **because**
- I imagine
- I think * will happen
- I think I will learn
- I think it will be set out
- The next part will be about

Inferring

- The word * tells me
- The part * tells me
- This makes me think that
- I think this **character**   **because**
- I think the **setting** is
- I think the **mood** is
- I think the writer's viewpoint is
- I think this character's viewpoint is

Asking questions

- Who
- What
- When
- Where
- **I wonder**
- **Why**
- **How**
- **What if**
- **Why do you think**
- **How do you think**
- **How do we know**

Evaluating

Language
- The word/phrase * works well because
- I like the way the author uses * it makes me think about
- I think it would have read better if
- It's very clever the way the author uses * because
- The sentence * has high impact because

Organisation
- The text is organised well because
- The presentation helps the reader because
- The structure could be improved by

Clarifying

- I think that means
- I didn't understand
- What does * mean?
- I need to reread this part because
- * is a tricky word so I
- I didn't understand * so I
- Let's reread because it didn't make sense.

Making connections

Text to self:
- I know about this because I
- I've been to / seen
- I saw a programme about this
- I can identify with this character because

Text to text:
- I think this book is a * (*genre*) book because
- This reminds me of * because
- This is similar to * because
- This character is similar to * because

Text to world:
- This links to
- This is because

Summarising

- The key idea is
- The most important ideas are * and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is

Learning Behaviours

- ❖ **Support and actively listen to others**
- ❖ **Discuss and explain our ideas**
- ❖ **Take responsibility for your own and your group's learning**