## Important Dates

Friday 10th January - Homework Celebration Assembly

Thursday 16" January - Parents' Evening Booking opens

Monday 27" January - STEAM Week starts

Tuesday 4" February - Safer Internet Day

Thursday 6" February - Bolivia Trip to the Museum of London to learn about the Romans

Wednesday 12th February 1:40 - 7pm - Parents' Evening (Children finish at 1:30pm)

Thursday 13th February - Ascentina Trip to the Museum of London to learn about the Romans

Friday 14th February - Last day of term

Monday 24th February 8:45 - First day back at school



Homework is banded out on Friday and should be returned the following Wednesday. Homework consists of English and Maths tasks that will consolidate the work they have learned that week and a literacy task.

A regular part of homework is weekly spellings. We practise these in class and children are tested on these on Friday.

Also, please gractise the times tables with your child. Our focus this half term is the 4X, 8X and 5X. Please encourage your child to use the Timestable Rockstars app to support their timetables learning.

It is essential that your child **reads every day.** Reading is a fantastic way for your children to expand their vocabulary, increase their knowledge and improve their writing. They should complete in their Home Reading Journal at least 5 times a week and should bring it to school every day.

It is important that your child does their homework - please help them by making sure they have time to do it.





## Year Three Bolivia and Argentina Spring 1 Curriculum Newsletter







Dear Parents and Carers.

Welcome back after the winter holiday. It is lovely to see your children back in class, keen and eager.

This term, Year 3 have the exciting opportunity to do some outdoor learning at Alexandra Palace. This is a new project that Ally Pally are piloting and we are very lucky to be part of it. Bolivia class will be taking part in this on Thursday afternoons every week in Spring 1 and Argentina class will be participating in it on one afternoon in Spring 2. Children will require a warm waterproof coat, outdoor shoes/boots and trousers that you don't mind getting muddy.

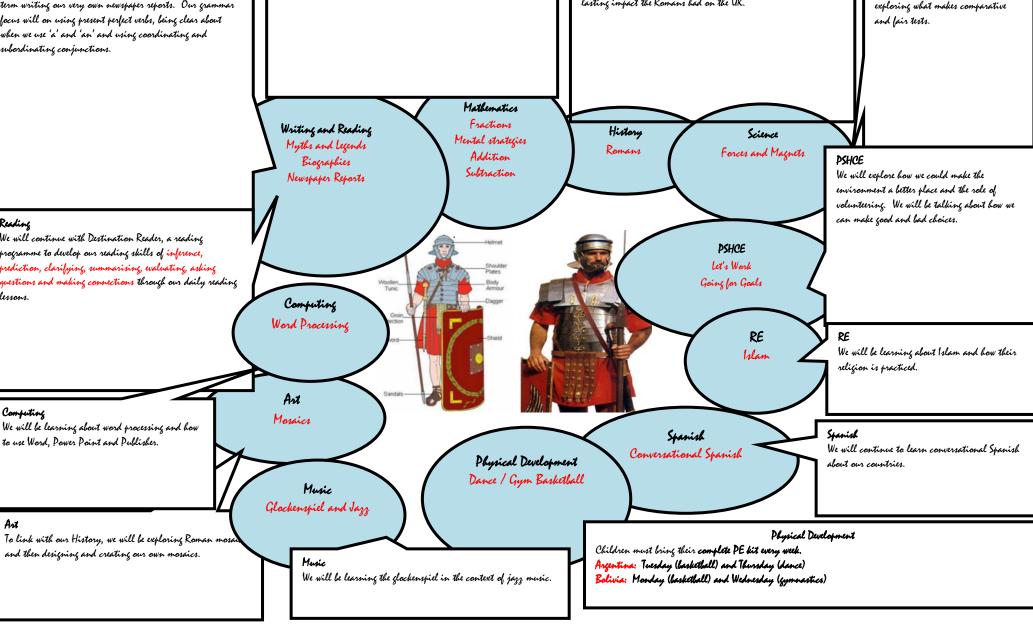
Should you wish to talk to us about your child's progress, please feel free to talk to us after school or make an appointment. We hope to see you all at the Parents' Evening on Wednesday 12" February. Please do make sure you book an appointment.

We look forward to continuing to work with you and your child. Warmert wisher

Ms Kennedy, Ms Conway, Ms Altun, Ms Abiose The Year 3 Team

## This term we will be writing in a variety of different genres We will be starting the balf term exploring Roman myths and then writing our own. For STEAM Week, we will be writing a biography of a famous scientist. We will be finishing the halfterm writing our very own newspaper reports. Our grammar focus will on using present perfect verbs, being clear about when we use 'a' and 'an' and using coordinating and subordinating conjunctions. We will continue with Destination Reader, a reading programme to develop our reading skills of inference, prediction, clarifying, summarising, evaluating, asking questions and making connections through our daily reading

## We will recall and practise the 4X and 5X table and learning the 8X We will be learning about the Romans and placing them on a table. We will be revisiting fractions, using mental strategies for timeline. We will be particularly looking at Roman soldiers, addition and subtraction and consolidating our learning about the Boudicca and Hadrian's Wall. Finally, we will be researching the column methods of addition and subtraction. lasting impact the Romans had on the UK. Mathematics Fractions Writing and Reading History Science Mental strategies Myths and Legends Romans Forces and Magnets Addition Biographies Subtraction Newspaper Reports PSHCE Let's Work Going for Goals Computing



We will be investigating forces, in

particular finding out more about

be carrying out investigations and

friction and magnetic forces. We will