



Nursery Class Curriculum Web

Spring Term

Happy New Year to you all. We hope that you had an enjoyable holiday.



Personal, Social and Emotional Development

Continue with classroom routines. Activities to develop relationships, making friends, sharing and turn taking and dealing with conflict. Caring for animals, people and plants.

Help your child by-

Play turn taking games with your child such as board games, kicking a ball in the park adult saying 'my turn' when kicking it then 'your turn' when it is the child's turn to kick it.

Literacy

To look at, read and talk about different nursery rhymes and books relating to the topics in the rhymes. Messy play/soft dough activities relating to rhymes of the week. Handwriting and mark making activities relating to rhymes of the week.

Help your child by-

Encourage your child to draw pictures and talk with them about the marks that they make. Write their description on their work. Share books with your child. Talk with your child about the pictures, the characters and the setting of the story.

Communication and Language

Introduce and use vocabulary linked to rhymes of the week. Use puppets, props and small world relating to the rhymes of the week. Encourage the children to talk about the marks that they make.

Help your child by-

Encourage your child to talk about events, their day and their experiences.

Physical Development

Sand, water and construction activities to improve fine and gross motor skills. Health and self-care skills including looking after our bodies and exercise. Cooking activities relating to the book or rhyme of the week.

Help your child by-

Encourage your child to get dressed and undressed by themselves. Encourage your child to put on and take off their shoes and coat by themselves.

Nursery Rhymes

Mathematical Development

Number- Counting and making estimations, Sorting and categorising, language of quantities, number in the environment, ordinal numbers. Shape space and Measures- Patterns in nature and the environment, times of the day, 2D shapes and 2D shapes in the environment.

Help your child by-

Look for and talk with your child about the numbers that they see in the environment.

Understanding the World

Activities linked to rhyme focus- life cycles, habitats, minibeasts, foods and items sold in markets, healthy living, day and night, electricity, water safety, weather, different clothes, new life, festivals and celebrations of the world. Basic keyboard and mouse skills.

Help your child by-

Look for and talk about the signs of Winter. Talk with your child about the weather that they see and experience on their way to and from school.

Expressive Arts and Design

Songs relating to the rhymes book of the week. Creative activities relating to the rhymes of the week using different media such as paint, clay, soft dough, collage and pastels. Drawing and painting skills. Singing skills with the music teacher.

Help your child by-

Support your child in pretend play such as turning the sofa into a doctors surgery. One person can be the patient and the other the doctor or nurse. Introduce specific vocabulary to the pretend play and encourage your child to use it.

Dates for your diary

27th – 31st January 2020 STEM Week
4th February – Safer Internet day
Week beginning 3rd February 2020-
Parent Consultations will begin-
please sign up for an appointment
closer to the time.

Please Remember

Please put spare underwear, socks, shoes, elasticated trousers and long-sleeved top in a plastic bag on your child's peg at all times.
Please put their name on the bag and put the bag on their peg. Your child does not need to bring a personal bag, rucksack or book bag to and from school each day.
Please ensure that your child has a warm, waterproof coat as we will be learning outside whatever the weather.
Please ensure that your child has a hat, scarf and gloves for the cold weather.

Thank you for your continued support ☺