

# National Curriculum Objectives

## Year 1

### Number – Number and Place Value

I can:

- ☐ count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- ☐ count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
- ☐ given a number, identify one more and one less.
- ☐ identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- ☐ read and write numbers from 1 to 20 in numerals and words.

### Number – Addition and Subtraction

I can:

- ☐ read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs.
- ☐ represent and use number bonds and related subtraction facts within 20.
- ☐ add and subtract one-digit and two-digit numbers to 20, including zero
- ☐ solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \square - 9$ .

### Number – Multiplication and Division

I can:

- ☐ solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

### Number – Fractions

I can:

- ☐ recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- ☐ recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

### Measurement

I can:

- ☐ compare, describe and solve practical problems for:
  - ☐ lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)
  - ☐ mass/weight (for example, heavy/light, heavier than, lighter than)
  - ☐ capacity and volume (for example, full/empty, more than, less than, half, half full, quarter)
  - ☐ time (for example, quicker, slower, earlier, later)
- ☐ measure and begin to record the following:
  - ☐ lengths and heights
  - ☐ mass/weight
  - ☐ capacity and volume
  - ☐ time (hours, minutes, seconds)
- ☐ recognise and know the value of different denominations of coins and notes
- ☐ sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)
- ☐ recognise and use language relating to dates, including days of the week, weeks, months and years
- ☐ tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

### Geometry – Properties of Shapes

I can:

- ☐ recognise and name common 2-D and 3-D shapes, including:
  - ☐ 2-D shapes (for example, rectangles (including squares), circles and triangles)
  - ☐ 3-D shapes (for example, cuboids (including cubes), pyramids and spheres).

### Geometry – Position and Direction

I can:

- ☐ describe position, direction and movement, including whole, half, quarter and three-quarter turns.