

Year 5	Autumn 1 BHM	Autumn 2 Anti-Bullying Wk	Spring 1	Spring 2	Summer 1 Families' Wk	Summer 2 SRE (in HFF week)
Whole school themed weeks	Black History Month National Poetry Day	Anti-bullying Week The Big Draw  Enabling Enterprise – Big Business	STEM Week	World Book Week ( 7 <sup>th</sup> March)	Families Week	Health, Fun and Fitness Week
History/ Geography	<b>History</b> Ancient Greece – Greek alphabet, Greek gods, Impact of the Greeks on modern day society <b>Ancient Greece – a study of Greek life and achievements</b>	<b>Geography</b>  Local area study <b>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods</b>	<b>History</b> The History of Alexandra Palace - WW1 Link  <b>A local history study</b>	<b>Geography</b> Tourism and Economics Compare a region in the UK with a region in <b>North America – Hawaii/St Lucia</b> <b>Focus on types of settlements, land use and fair trade</b>  <b>Locate the world's countries, using maps to focus on North America</b>	<b>History</b> Anglo Saxons – The Impact of the Anglo Saxons on modern society <b>Britain's settlement by Anglo-Saxons and Scots</b>	<b>Geography</b> Trade and Trade Routes – trade history Trade Links, Fair Trade: Focused study of Africa <b>Locational knowledge:</b> <b>Tropics of Cancer and Capricorn/Equator – Identify the position and significance of longitude, latitude, equator and time zones</b> <b>Human and physical geography – climate zones, rives, land use</b>
Literacy	Explanation text (Science-forces) <b>Third person narrative</b> <b>Key text: Pandora's Box (Guided reading list)</b>	Playscripts (Shakespeare) Instructions Poetic styles  <b>Key text: King Leah - (DSR room)</b>	Newspaper reports (Dolly Shepherd) Story set in imaginary world  <b>Key text: When the chute went up by Dolly Shepherd</b>	Author study (World Book Week) Argument/persuasive text Narrative poetry  <b>Key text: World Book Week text (tbc)</b>	Story with historical study Setting description  <b>Key text: King Arthur and Knights by Marcia Williams</b>	Formal and informal letters(trade links) Stories from other cultures Performance poetry  <b>Key text: African Tales by Gcina Mhlophe (BHM booklist)</b>
SPAG	To convert nouns or adjectives into verbs using suffixes e.g. -ate; -ise; -ify. To understand verb prefixes e.g. dis-, de-, mis-, over- and re-. <b>To use relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun.</b> To indicate degrees of possibility using adverbs e.g. perhaps, surely or modal verbs e.g. might, should, will, must. To use devices to build cohesion within a paragraph e.g. then, after that, this, firstly. To link ideas across paragraphs using adverbials of time e.g. later, place e.g. nearby and number e.g. secondly or tense choices e.g. he had seen her before. To use brackets, dashes or commas to indicate parenthesis. To use commas to clarify meaning or avoid ambiguity. To understand the following terminology: modal verb, relative pronoun; relative clause; parenthesis, bracket, dash; and cohesion, ambiguity.					
DR	<b>Classic text:</b> The Chronicles of Narnia- C.S Lewis <b>BHM text:</b> <b>Respect: The Walter Tull Story;</b> <b>Michaela Morgan</b> <b>Science text:</b> 100 Scientists Who Made History <b>History text:</b> <b>Pandora's Box (Guided reading list),</b> The Adventures of Odysseus- Hugh Lupton	<b>Classic text:</b> Tales from West Africa- Martin Bennett <b>Science text:</b> Women in Science: 50 Fearless Pioneers Who Changed World- Rachel Ignatofsky (in the BHM book list) <b>Winter text:</b> A Christmas Carol illustrated by Quentin Blake- C.S Lewis	<b>Classic text:</b> The Borrowers- Mary Norton <b>Science text:</b> Who Was Steve Jobs? <b>Fearless Female Text:</b> Tiffany Aching, The Wee Free Men- Terry Pratchett	<b>Classic text:</b> The Wind in the Willows- Kenneth Graeme <b>Science text:</b> How Machines Work- David Macaulay	<b>Classic text:</b> Seasons of Splendour- Madhur Jaffrey <b>Science text:</b> Space: The Whole Whizz Bang Story -Glenn Murphy <b>Refugees and Migrant text:</b> Give Me Shelter- Tony Bradman <b>History text:</b> The Time travelling cat and the Viking Terror – Julie Jarman <b>Non- Fiction:</b> You Wouldn't want to be an Anglo-Saxon Peasant! – Jacqueline Morley	<b>Classic text:</b> The Secret Garden <b>Science text:</b> Who Was Steve Jobs? : Tiffany Aching, The Wee Free Men- Terry Pratchett
Science	Forces	Living Things and their Habitats	Animals including Humans	Earth and Space	Properties and changes of material - working scientifically	Properties and changes of material
Maths	Place Value (2 weeks) Fractions Mental Strategies – Addition and subtraction Written methods - Addition Written methods - Subtraction	Mental Strategies - x and ÷ Mental Strategies - x and ÷ Multiplication Division Shape ( 2 weeks) Positional direction	Place Value Fractions Mental Strategies + and - Addition – working towards written method Subtraction – working towards written method	Mental Strategies x and ÷ Multiplication - Working towards written method Division - Working towards written method Shape and properties Positional direction	Place Value and Number Fractions Fractions & Measures Mental Strategies - + and – Addition Subtraction	Mental strategies (Using and applying/inverse through relative contexts ie. money and measures) Multiplication (Embed skills, then use and apply/inverse through relative contexts ie. money and measures) Division (Embed skills, then use and apply/inverse through relative contexts ie. money and measures)

						Multiplication and division (Using and applying/inverse through relative contexts ie. money and measures) Shape and Properties ( 2 weeks) Positional Direction
<b>Computing</b>	HTML Coding Unit 2  (Espresso Coding)	Research Skills and Webpage Design  (Google Apps for Education)	Sketchup  (Sketchup 3D design)	Scratch Developing Games  (Scratch v1.4)	Making a Radio Podcast  (Audacity)	Python Coding Unit 2  (Espresso Coding)
<b>Start Art</b>		Start Art to be displayed		Start Art to be displayed		
<b>Art</b>	Art - Sculpture using clay T1, T3, T6 based on a mythical creature	DT - Making a local building, 3D structures P9,P6, P4,5,6,7,8	Art - sketching of Alexandra Palace and mix colours T1,2	DT - Mechanic systems P10, P10,4,5,6,8	Art - Earth and Space collage T4 and T5	DT - African food C1,2,3
<b>Music</b>	Recorder	Recorder	Recorder	Recorder	Recorder	Recorder
<b>RE</b>	Unit 11: What do Christians believe about God and incarnation? (Links with Christmas)		Unit 7: What do Jewish people believe about G-d and the covenant and Torah? (Links with Passover)		Unit 8: What do Muslim people believe about Islam and Iman?	
<b>PSHE</b>	Relationships What are the important relationships in life now? What is love? How do we show love to one another? Can people of the same sex love one another? Is this okay? What are the different kind of families and partnerships? What do the words lesbian and gay mean? Why does calling someone gay count as bullying? Can some relationships be harmful?	People who help me/ getting help and advice Who can I talk to I want help or advice? Where can I find information about puberty and sex? How can find reliable information about these things safely on the internet?	My body What is puberty? Does everyone go through it? At what age? What body changes do boys and girls go through at puberty? Why are some girls ‘tomboys’ and some boys a bit ‘girly’? Is my body normal? What is a normal body? How will my body change as I get older?	Feelings and attitudes What kind of feelings can come with puberty? What are sexual feelings? What are wet dreams? What is masturbation? Is it normal? How can we cope with these feelings and mood swings? Can I believe everything I see on the TV?	Keeping safe and looking after myself How can I look after my body now I am going through puberty? How can girls manage periods (menstruation)? How can people get diseases from sex and can they be prveneted?	Life cycles/ human reproduction What is sex? What is sexual intercourse? How many sperm does a man produce? How many eggs does a woman have? How do sperm reach the egg to make a baby? Does conception always occur or can it be prevented? How do same sex families have babies? How is the baby born?
<b>RRS</b>	<b>Looking at the general idea of rights and respecting others in relation to our rights in class.</b> Rights are something that we have that can never be taken away like the right to be in school, be safe and be healthy We need to make sure that we respect everyone else’s rights so we can all share them.	<b>Article15 : You have the right to chose your own friends or join a group as long as it isn’t harmful to others</b> <b>Article 18: you have the right to be raised by your parents if possible</b> <b>Article; 27: you have the right to food , clothing, a safe place to live and to have your basic needs met.</b> <b>You should not be disadvantaged so that you can’t do many of the things other kids can do</b>	<b>Article7: you have a right to a name which is officially recognised</b> <b>Article 14: you have the right to choose your own religion d beliefs.</b> <b>Your parents should have you decide what is right and wrong and what is best for you</b> <b>Article 30: you have the right to practise your own culture, language and religion</b>	<b>Article 3: all adults should do what is best for you</b> <b>Article 39: you have the right to help if you have been hurt, neglected or badly treated</b>	<b>Article 29: Your education should help you use and develop your talents</b>	<b>Article 16: You have the right to privacy</b> <b>Article 17: You have the right to get information that will keep you safe and well</b> <b>Article 24: you have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment and information to keep you well</b>
<b>PE</b>	Netball and Gymnastics	Football and Gymnastics	Swimming and Basketball	Swimming and Dance	Swimming and Athletics	Athletics and Dance
<b>Visits</b>	The Royal Academy - sculpture workshop  British Museum - Ancient Greece workshop  Primary Proms at the Albert Hall	Bruce Grove Castle - Haringey High Streets Workshop	Alexandra Palace - workshop	Inflatable Planetarium	Portals to the Past - Anglo Saxon workshop in school or  Or Victoria and Albert Museum - Anglo Saxon workshop	Mosque - Islam

Display						
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