

Important Events

Meet the teacher – Tuesday 10th September at 3.20pm
Florence Nightingale workshop - Monday 23rd September
Poet visit from Neal Zetter – 27th September
Black History Month – commencing 30th September
National Poetry Day – Thursday 4th October
International Evening – 10th October at 3.20pm
Parents Evening - Wednesday 16th October 1.40pm until 7pm. School closes at 1.30pm
Half term – 21st October – 25th October
School closed for INSET 28.10
Children start back at school 29.10

Homework

Spellings and maths homework will be sent out **every Friday**. Homework should be handed in by the following **Wednesday**. Spellings will be tested at the end of the week.

Reading Journals need to be completed by the children with support from parents. **Please** encourage your child to draw pictures and engage with their home reading books. Journals and reading books should be brought into school every day.

PE

This term the children will be learning gymnastics and netball.

Children must bring their **complete PE kit every DAY**.

Chile class have PE on a Tuesday and Wednesday.

Colombia class have PE on a Monday and Thursday.



Year Two Autumn Term Curriculum Newsletter

Dear Parents and Carers,

Welcome back to the Autumn Term at Alexandra Primary School. We hope you all had a lovely summer break and are feeling rested for the start of the new school year.

We have lots of exciting new learning planned for this half term. We will be learning all about Florence Nightingale and will be linking this with our learning across the curriculum.

Should you have any concerns or wish to talk to us about your child's progress, please feel free to talk to us after school or make an appointment.

We look forward to working with you and your child.

Miss Seymour, Mrs Mitcham and Miss Equere

In Autumn we will be linking our learning in History about Florence Nightingale and using this to write in different genres in our literacy lessons. We will write a letter and a non chronological report. We will read stories from other cultures and write our own versions of these stories. We will continue to develop our reading skills in small groups.

We will learn why the Torah is important in the Jewish religion and discover the importance of its teachings.

RE
What do Jewish people believe about the Torah?

We will be learning facts about the countries our classes are named after. We will be developing our oracy, so we are able to have a conversation in Spanish.

We will be exploring different types of portraits. Using chalk and charcoal, we will create our own portraits and evaluate them.

We will learn about why it is important to have rules in the classroom and school and will develop our awareness of how our actions can affect others.

We will be practising key skills to develop our understanding of netball. We will be learning about pivoting and different types of throws. In dance we will be exploring different ways to travel, working in groups to produce a dance that we will perform to the class.

This half term we will be developing on our key number skills. We will focus on the place value of numbers to 100. We will develop our knowledge of fractions and methods of addition and subtraction. We will be working on our Year 2 focus times tables of 2, 5 and 10.

To begin our learning about living things and their habitats, we will gather and record information about animals in their habitats. Next, we will learn to sort and classify between living, dead, and things that have never been alive. We will research mini-beasts and their habitats and construct our own habitat of larger animals. We will learn how animals obtain their food from plants and other animals, using the idea of a simple food chain.

We will be learning about how to keep safe on line and developing our coding skills

We will be learning how to play the drums, with a focus on classical music.

This half term we will be learning about the life of Florence Nightingale. We will discover why she is important and what we can learn from the story of her life. We will ask questions, research facts and compare hospitals in the 19th century to our hospitals today. We will investigate how she improved hospitals and the impact that she had on our lives today.

Year Two



English

Letter writing,
Non chronological reports
Stories from other cultures

Maths

Number and Place Value
Fractions
Addition and Subtraction

Science

Living Things and Their Habitats

Computing

E-Safety
Coding

Music

Drums

History

Florence Nightingale

Physical Development

Dance and Gymnastics

PSHCE

Being Responsible

Art

Portraits

Spanish