

### Personal, Social & Emotional Development

As we enter our final part of our journey through Reception, we are continuing to bring together all of the skills we have developed throughout the year. We are particularly focusing on our skills of independence and resilience in preparation for Year 1.

**Help your child by:** encouraging them to do things for themselves even if it takes a little longer. You can also help to foster resilience by modelling your own resilience – perhaps you were feeling scared of a spider but you were able to overcome that fear to put it outside, or if you heard a new word which you didn't recognise could you use the internet to find out about it.

### Communication and Language

With our new topic of Growing, we will be encouraging the children to look at how they think living things grow. They will also discuss how they themselves have grown and changed from when they started in September to now.

**Help your child by:** encouraging them to talk about their work and school day using full sentences, we would also love to hear about any things that you grow yourselves; you can also share this on Tapestry!

### Physical Development

In our P.E sessions we will be changing our focus from ball skills to athletics. We will be exploring different games and activities that involve athletics. There will be lots of opportunities for children to practice different skills and build body strength through different activities.

**Help your child by:** allowing them to dress and undress themselves at home. Try doing it at the weekend, when you have more time. Please send in clothes that they can manage themselves. PE will take place on Monday morning; ensure that your child has their **PE Kit on a Monday** ready for the lesson. Please ensure that your child's name is on their PE kit.

### Literacy

We aim to write simple sentences which we can read back by the end of Reception which include a capital letter, a full stop and finger spaces between the words. We will continue to look at a range of different genres for writing such as non-fiction fact books, fairy tales, instructional directions and of course imaginative stories.

**Help your child by:** reading a range of books with your child. You can also show your child you are a reader and a writer by making sure they see you write shopping lists, messages and even your own stories! We would love to see as many parents joining us for our **Thursday reading mornings** and our **Thursday afternoon Mystery Storyteller** sessions!

## Reception Curriculum Web Summer Term 1 2019- Space



Panama Class

Paraguay Class



### Expressive Arts and Design

We will be continuing to develop our woodwork project where we can use a range of resources and tools to create our own 3D models. We will also continue to explore a range of media in order to express ourselves. During the last half-term we will also be holding a fashion show wearing t-shirts we will design and decorate.

**Help your child by:** Looking at the illustrations of some of your favourite books and researching your favourite artists in order to inspire your own art work at home! Please share any of your amazing art work on Tapestry. Don't forget drawing and painting can be a great way to build those fine motor muscles and develop pen control ready for writing our own stories!

### Mathematics

In maths we will be learning about time. We will be looking at things that we do at certain times of the day, exploring the clock face and hands and how they work. To also support this we will consolidate our counting in 5's and discussing what we can use to time measure.

**Help your child by:** encourage your child to look at the clock at different times of the day e.g. waking up, breakfast, getting dressed for school and bedtime. Sing some songs with your child that encourage counting in 5s'.

### Understanding the World

As our topic this half term is growing we are going to look at things in our environment that grow. We will be discussing how things grow and what they need to survive. We will be observing the changes over time and make recordings of growth and change within our own bean diaries.

**Help your child by:** explore your local environment discuss the different plants and flowers that you see, talk about how they grow, have a go at making your own bean diary and share on Tapestry. Show your child how to use child friendly programs on any ICT equipment you have at home and research plants. You could even visit your local garden centre.

### Don't forget:

- Spare clothes for your child.
- Wellington boots for school (if available)
- Junk modelling brought in to class.
- Book bags in every day.
- Write a comment in the reading records after sharing the new story.
- **Please name all items of clothing!**

**We would really appreciate a donation to help pay for everyday consumables** used in the classroom to support your child's learning. We suggest a contribution of £3 or whatever you are happy to donate which can be given to any of the Reception staff. – Thank you 😊

**We are a healthy eating school**, so if you wish to bring in a treat for the children for your child's birthday, please ensure that it reflects our commitment to promoting a healthy lifestyle.



### Key dates:

- History day Thursday 20<sup>th</sup> June 2019
- Health fun and fitness week beg 24.6.19
- EYFS Sports day 25<sup>th</sup> June 2019 9:30am
- Summer fayre Thursday 4<sup>th</sup> July 2019
- EYFS musical showcase 5<sup>th</sup> July 2019 2:30pm
- Meet the teacher Wednesday 10<sup>th</sup> July 2019
- Enabling enterprise fashion show 11<sup>th</sup> July 2:30pm
- Reports handed out 12<sup>th</sup> July 2019
- Open afternoon 12<sup>th</sup> July 2:45-3:30pm
- Friday 19<sup>th</sup> July End of year, School finishes at 2pm

### Woodwork

We have launched the use of our wood work bench this half term. We would still like some parents to volunteer their skills, if you have a passion for working with your hands or have any practical skills you would like to share with the children, please speak with a member of the team.

### Motor Skills

We are continuing to develop the children's fine and gross motor skills to support their letter formation, writing stamina and ability to sit upright at and chair and on the carpet. We love to hear you have been making playdough, cornflour slime or any other malleable resources at home. If you would like to get recipes or any ideas on how you can develop these skills at home please speak with a member of the team or have a look on <https://littlebinsforlittlehands.com/> for inspiration.



### Tapestry

We have seen so many families using Tapestry to share their child's accomplishments outside of school. This gives a great sense of achievement as they talk about their experiences and helps us to build the confidence speaking to bigger groups of friends. If you would like to upload content but are struggling to do so or even if you need new a login details, please come and speak with a member of the Reception team.

### Recommended books:

Here are some of the texts we will be reading this half term; 'Jack and The Beanstalk, The Enormous Turnip, The Hungry Caterpillar, Oliver's Vegetables, Elmer We also recommend you read the following books at home to support your child's learning, all of which can be found in Wood Green library: Oliver's Fruit Salad, Jasper's Beanstalk,