Personal, Social & Emotional Development

We will be continuing to encourage the children to demonstrate friendly behaviour, playing alongside and with other children, building friendships.

We will be talking about our feelings such as sad, happy, cross or scared.

Help your child by:

Playing turn taking games, help them to develop their social skills. Encourage your child to talk about how they feel.

Literacy

The children will be encouraged to recognise their name by self-registering every day. We will continue to share stories daily with the children, encouraging them to join in and predict what happens next. We will be retelling stories and talking about the characters. We will be encouraging the children to look at books independently and share them with each other. We will have lots of different opportunities to write and make marks for a variety of purpose on a large scale in the garden and small scale indoors.

Help your child by:

Showing them that you are a reader and a writer by making sure they see you write shopping lists, messages and cards.

Share stories with your children, encourage them to join in and predict what may happen next.

Communication and Language

We are going to spend lots of time taking part in role-play and acting out stories. We will be using new vocabulary and exploring different situations using props to help. We will be talking and listening to each other one to one and in small groups, taking turns to listen and talk. We will be developing an understanding of concepts such as big and little and prepositions such as under, on top and behind.

Help your child by:

Sharing Tapestry with your child at home. They can be used as talking points to help your child talk about their day.

Physical Development

We will continue to develop our fine motor skills taking part in lots of tactile experiences, getting us ready for writing. We will continue to develop our physical skills, our core strength, balance and agility though our outdoor environment.

We will be learning about healthy eating (especially breakfast) and why it is important.

Help your child by:

Sharing healthy food and healthy practices with your child (brushing teeth, exercise.) Continue to allow your child to dress and undress themselves at home.

Go for a visit to your local park and explore the play equipment.



Peru Nursery Curriculum Web Spring 2019



Traditional Tales

Mathematics

We will be continuing to learn about number by singing lots of number songs and rhymes. We will be focusing on the number 3, recognising numerals to 3 and counting sets of 3.We will be using size language such as big, little and small, linking to our stories.

The children will continue to learn about problem solving, shape and space by exploring various blocks and construction kits.

Help your child by:

Counting / spotting numbers at home and when vou are out and about.

Use size and shape language with your children during play "can I have the big blue ball?"

Expressive Design

The children will be acting out various stories and scenarios around our theme of traditional tales. We will create the Three Bears House, the little pigs houses and bridges.

We will be continuing to explore a variety of creative activities and use our imagination in our work.

We will continue to learn more new songs and dances.

Help your child by:

Mark making with them at home and to talk about their creations. Encourage your child to retell stories after reading a favourite book.



Understanding the World

We will be talking about ourselves and our families, the things that make us the same, different and unique.

We will be taking part in lots of different cooking activities; this will include making porridge and trying out various healthy breakfasts.

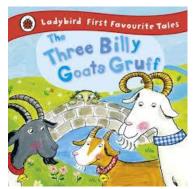
Help your child by:

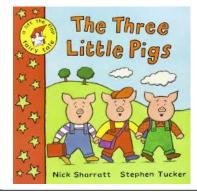
Using the library or internet with your child to find out about the animals from our traditional stories bears, pigs and wolves. Come in and share traditional stories songs and stories from your home countries and in your home languages.

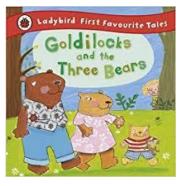
We have been really enjoying cookery. We would love for you to come in and share dishes with us.

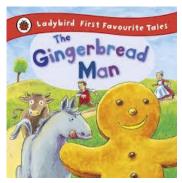
This term we will be sharing Traditional Stories such as The Three Bears, The Three Pigs, The Three Billy Goats Gruff, The Gingerbread Man, Little Red Riding Hood and of course The Jungle Book and Walking through the jungle.

Sharing stories is such a great way to support your child's learning so we would love to hear about their favourites from home too!











Please remember to use your online learning journal. If you are having difficulties or have not activated your account please let us know.

We love to read your comments and share your photographs from home.

Don't forget:

- Spare clothes for your child.
- Wellington boots for school (if available)
- Please name all items of clothing!

We would really appreciate a donation to help pay for our cookery and malleable activities. We suggest a contribution of £3 or whatever you are happy to donate which can be given to any of the staff. – Thank you!

This term we will be learning about healthy eating, especially breakfast.

We would like to invite

you in to share breakfast with us on

Wednesday 13th March AM 9:00 - 9:30 PM 12:30- 1:00

We love to share a story. Please come and join us every **Thursday** for Reading Together

A.M. 9:00-9:20 P.M. 12:30-12:50



World Book Day 4th March 2019

Don't forget we will be celebrating World book Day with the story of The Jungle book. We will be reading the story, singing songs and taking part in lots of activities linking to the story.

We would like to invite parents in to join us in Peru nursery for a story and song session with their children on

Wednesday 6th March 11:30 AM 3:00 PM



Dress up day on **Friday 8**th **March 2019**, please dress your child as a character from the story of the Jungle book.

Musical showcase 26th March 9:00

The EYFS will be performing some of their favourite songs that they have been learning with Ken, our music teacher. AM parents and children only.

