

Important Events



7th January – Beginning of Spring 1 term

11th January – Homework celebration assembly

28th January-1st February – STEM Week

1st February – STEM Fair (3:30-4:15pm)

5th February – Safer Internet Day

5th February – Young Voices at the O2 Arena (Choir)

13th February – Parent's Evening (2:00-7:00pm). School closes at 1:45.

15th February – End of Term

25th February – Beginning of Spring 2 term

Homework

English and Maths homework will be sent out **every FRIDAY**. Children should bring their completed homework in on **WEDNESDAY**.

Spellings will be sent out on **FRIDAY** and tested on the following **FRIDAY**.

Home reading journals need to be completed daily and brought into school every day.

In year 4, the children are expected to know all of their times tables up to 12x12. We have been using Times Tables Rock Stars to support our understanding of times tables.

PE

This term the children will be learning cricket and gymnastics. **Nicaragua** class will have PE on **MONDAY** and **WEDNESDAY**; **Mexico** class will have PE on **MONDAY** and **THURSDAY**.

Children must bring their complete PE kit every **MONDAY** and take it home every **FRIDAY**.



Year Four Spring 1 Term Curriculum Newsletter



Dear Parents and Carers,

We've had an excellent start to the school year and are ready for another action packed half term. We especially enjoyed studying the Victorians and investigating different states of matter.

This half term, we will be learning about Victorious Vikings and the impact of their settlement in Britain. We will be studying their actions and behaviour which will enable us to understand their legacy on modern Britain. In science, we will be learning all about the digestive systems of different animals, including studying the diets of a variety of animals.

Information about what your child will learn this half term is on the other side of this sheet.

We look forward to working with you and your child.

Mr Croall, Miss Corrales, Miss Farhana, Miss Ivanova and Miss Dani

As writers, we will be studying the famous story of Beowulf and writing a diary from the perspective of a Viking. We will also discuss examples of a variety of dilemmas, writing our own stories with a dilemma. Finally, we will focus on the Viking, Biorn to write our own character description. **What makes an effective character description?**

As mathematicians, we will be focusing on fractions and decimals. We will be adding and subtracting fractions; working out unit fractions of shapes; lengths and sets of numbers; and recognising and writing decimal equivalents. Furthermore, we will be learning about how to tell time and how to calculate elapsed time. **What is $\frac{1}{8}$ of a bar of chocolate made of 40 pieces?**

As scientists, we will be learning about animals, including humans. We will describe the simple functions of the basic parts of the digestive system in humans, identify the different types of teeth in humans and their simple functions, construct and interpret a variety of food chains, identifying producers, predators and prey. **Can you name the different types of teeth in humans?**

PSHCE & RE

In PSHCE, we will be discussing our aspirations and how we will achieve them. **What do you want to be when you are older?**

English

Diary writing, story with a dilemma and character description

Maths

Fractions, Decimals and Time

Science

States of Matter

ICT

We will be focusing on creating our own movies using iMovie.

Art and DT

Viking Art

In art this half term, we will be drawing portraits of Vikings focusing on facial features and proportion. We will then use water colour to enhance our portraits of Victorious Vikings. **What type of facial expressions do you think a Viking would have?**

Physical Development
Cricket and Gymnastics

Humanities
Victorious Vikings

SPANISH

We will be asking questions about times and dates. What time is the party? (A que hora es la fiesta?)

MUSIC

In music, we will be learning how to play different notes and strings on a ukulele. **How many chords can you play on the ukulele?**

As athletes, we will be developing key skills in cricket, including catching and throwing. We will also be balancing and creating routines in gymnastics. **How many different types of jumps can you name?**

As historians, we will be studying the Vikings closely to become familiar with the ways in which they acted after they settled in Britain. We will ask questions to discover how they influenced people's lives and how their beliefs and actions continue to have an impact. **What do you already know about the Vikings?**

