Personal, Social & Emotional Development

In class we will be focusing on; following rules, making positive choices and learning to manage our feelings. We will also be encouraging the children to say when they do or do not need help.

Help your child by: talking about emotions and describing your own feelings using a range of different words. When reading stories you can talk about the different characters, emotions and even suggest possible solutions to improve things.

Literacy

We will be encouraging the children to become confident writers and develop their sentence building skills with the use of finger spaces and full stops in their writing. In literacy we will be focusing on a range of traditional tales. We will also continue with our small group reading sessions, please ensure that your child brings their book bag to school every day. When you listen to your child read, please write a comment in their reading record.

Help your child by: sharing traditional tales with your with your child. Show your child you are a reader and a writer by making sure they see you write shopping lists, messages and even your own stories! Help your child to distinguish between lower case and upper case letters by looking at lettering in books.

Expressive Arts and Design

Through learning and retelling traditional tales we will be using our creative skills to make our own story props. We will be making masks and puppets to support our story telling.

Help your child by: encouraging your child to retell stories after reading a favourite book, draw characters from the stories, and perform songs to family, friends and on tapestry for us to share with the class.

Communication and Language

We will be continuing to learn how to listen to our partners and respond to questions. We will be retelling our traditional tales with each other using different resources in our learning environment. When reading our traditional tales we will be discuss new vocabulary and challenging the children to use it in their everyday play.

Help your child by: encouraging your child to speak in full sentences and play silly rhyming word games on your way to school. Ask your child to share the new vocabulary that they have learnt and share their poem of the week with you.

Reception Curriculum Web

Spring Term First Half 2019 Traditional tales







Don't forget:

- Spare clothes for your child.
- Wellington boots for school (if available).
- Junk modelling brought in to class.
- Book bags in every day!
- Please put names on all items of clothing!

School trip to Bounds Green Scout park: TBC Important dates; Week beginning 28th January is STEM week and 13thFebruary Parents Evening from 2:00 – 7:00 school finishes at 1:45pm

We would really appreciate a donation to help pay for everyday consumables used in the classroom to support your child's learning. We suggest a contribution of £3 or whatever you are happy to donate which can be given to any of the Reception staff. – Thank you! ©

Physical Development

We will be starting our PE lessons and strengthening the use of our gross-motor and fine-motor muscles through pushing, patting, throwing, catching and kicking. We will also be looking at how to care for ourselves especially when we are not feeling well and looking at good personal hygiene.

Help your child by: encouraging them to dress and undress themselves at home. We would also love to see some of the great games and activities you do with your children uploaded onto Tapestry so we can share these with their friends!

Please bring spare clothes for your child to keep at school and ensure your child has their PE Kit in school every week.

Mathematics

We will be focusing on language related to measuring and ordering by size, length and weight. We will also revise the use of language related to position and time.

Help your child by: comparing the weight and length of household items e.g. which is heavier a tin of beans or a pair of slippers? What would you use to measure the weight and length?

Don't forget that weekly shopping will provide you with the opportunity to measure items and use scales for a purpose.

Understanding the World

We will be using more ICT to record stories and share them with our friends at school. Children will be given more opportunity to use ICT throughout their learning. We will discuss how to stay safe online.

Help your child by: showing your child how to use child friendly programs on any ICT equipment you have at home. Talk to your child about staying safe online and talk them through the next upload you put on tapestry. You can always attend our parent workshops to inform you on how to keep your child safe online or speak to the class teacher if needed.

These are some of the texts we will be reading this half term; Goldilocks and the three bears, Rapunzel, Rumpletstiltskin, Little red riding hood, three little pigs and sleeping beauty