

## Important Events



5<sup>th</sup> September 2018 – We Are Londoners project

12<sup>th</sup> September 2018 – Meet the teacher

13<sup>th</sup> September 2018 – Year 4 trip to London

3<sup>rd</sup> October 2018 – Parents Evening

4<sup>th</sup> October 2018 – National Poetry Day

8<sup>th</sup> October 2018 – Black History Month

18<sup>th</sup> October 2018 – International Evening

30<sup>th</sup> November 2018 – Mexico Class Assembly

7<sup>th</sup> December 2018 – Nicaragua Class Assembly

## Homework

English and Maths homework will be sent out **every FRIDAY**. Children should bring their completed homework in on **WEDNESDAY**.

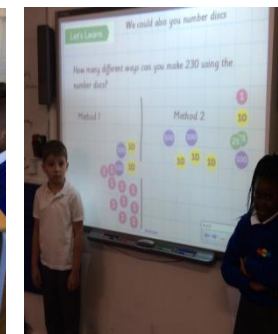
Spellings will be sent out on **FRIDAY** and tested on the following **FRIDAY**.

Home reading journals need to be completed daily and brought into school every day.

## PE

This term the children will be learning netball and swimming. Nicaragua class will have PE on **MONDAY** and Mexico class will have PE on **WEDNESDAY**. Children must bring the correct swimming kit every week on **TUESDAY**.

Children must bring their complete PE kit every **MONDAY** and take it home every **FRIDAY**.



## Year Four Autumn 1 Term Curriculum Newsletter



Dear Parents and Carers,

Welcome one and all to 2018/19 academic year. We hope you all had a restful holiday and are ready to dive into the new half term.

We will be starting the year with a two week project called 'We Are Londoners.' We will be exploring London's past and present by focusing on different communities and the impact they have had on our city.

Should you have any concerns or wish to talk about your child's progress, please feel free to speak to us. We are available to talk after school every day.

Information about what your child will learn this half term is on the other side of this sheet.

We look forward to working with you and your child.  
Mr Croall, Miss Corrales, Miss Farhana and Miss Dani

As writers, we will be creating persuasive leaflets as a part of the *We Are Londoners* project to encourage people to visit our fantastic city. We will then focus on *Oliver Twist* by writing our own stories set during the Victorian era. We will use empathy to understand how he would have felt throughout the story. **What are your favourite places to visit in London?**

As Mathematicians, our focus will be on developing our core number skills up to 10 000. We will be counting in multiples of 25, 100 and 1000 in order to count larger numbers comprehensively. We will also learn about place value to 4 digits, using language such as 'greater', 'smaller', 'less', and 'more', using the mathematical symbols  $<$ ,  $>$  and  $=$ . In addition, we will be adding and subtracting up to 4-digit numbers using concrete resources and the column method. **How would you use a number line to solve  $15 + 8$ ?**

As Scientists, we are going to work scientifically and use the scientific method to conduct experiments. We will create questions, hypothesise, experiment, observe and record our conclusions. We are also going to compare and group materials according to whether they are solids, liquids or gases. We will explore through observation that some materials change state when temperatures change; and we will also look at the water cycle. **What are some examples of solids, liquids and gases?**

#### PSHCE & RE

This half term in PSHCE discussing what it means to be responsible. **What are you responsible for at school?**

**English**  
Persuasive leaflets,  
stories with a  
historical setting

**Maths**  
Place value, addition  
and subtraction

**Science**  
States of Matter

#### ICT

We will be focusing on E Safety, communicating online and cyber bullying.

**Art and DT**  
William Morris

In Art this half term, we will be researching the work of William Morris, who created colourful prints during the Victorian era. We will then design, create and evaluate our own examples of prints based on the work of William Morris. **What colours would you want to include in your print?**

**Physical Development**  
Netball and swimming

**Humanities**  
*We Are Londoners*,  
Victorians

#### SPANISH

We will be learning how to say different types of animals in Spanish.

#### MUSIC

In music, we will be learning how to play the ukulele. **What song would you like to learn on the ukulele?**

As athletes, we will be practising aspects of netball, including attacking and defending. We will be learning how to stay safe in the water by developing a variety of swimming strokes. **How many different swimming strokes can you name?**

As Historians, we will learn about life in the Victorian era. We will be comparing our lives with the lives of people who lived in Victorian Britain. We will use the internet, books and other resources to explain the key differences between what life was like for children then and now. We will be focusing on schools in Victorian times and explaining how they have changed in the last 150 years. **Would you rather live in Victorian London or modern day London?**

