

### Important Dates

Visit to The London Transport Museum – Friday 14<sup>th</sup> September

London Sing Along - Friday 21<sup>st</sup> September at 2.15pm

Parents Evening - Wednesday 3<sup>rd</sup> October 2pm until 7pm

National Poetry Day – Thursday 4<sup>th</sup> October

Black History Month – commencing 8th October

International Evening – 18<sup>th</sup> October

Bolivia Class assembly – 16<sup>th</sup> November

Argentina class assembly – 23<sup>rd</sup> November



## Year Three Autumn Term Curriculum Newsletter



### Homework

Homework is handed out on **Friday** and should be returned the following **Wednesday**. Homework will consist of a maths tasks that will consolidate the work they have learned that week and a literacy task.

A regular part of homework will be weekly **spellings**, we will be practising these in class and children will be tested on these on Friday.

Also, please practise the **times tables** with your child. They will let you know which is their focus times table.

It is essential that your child **reads every day!** Reading is a fantastic way for your children to expand their vocabulary, increase their knowledge and improve their writing. **It is important that your child does their homework – please help them by making sure they have time to do it.**

### ***We are Bolivia and Argentina***

Dear Parents and Carers,

Welcome to the start of an exciting new year at Alexandra Primary School

The Autumn term begins with 2 week project; 'We are Londoners'. The focus for the rest of the term is The Stone Age and we will be linking our learning across the curriculum to this period in history,

Should you have any concerns or wish to talk to us about your child's progress, please feel free to talk to us after school or make an appointment.

We look forward to working with you and your child.

Miss Seymour, Miss Calin, Ms Stone and Miss Abiose

### **We Are Londoners**

We are proud to be Londoners and will explore London, its past, present and future, as one of the most multicultural cities in the world. We will discover the history of London through learning about how transport has changed through the ages. In Geography, we will use maps to locate London and other cities in the UK and will create our own 3D version of the tube map. We will learn about how different communities live together in London, focusing on the Irish community. We will think about how to respect each other and be tolerant of other's beliefs and cultures as we live together in London. On **Friday 21st September** we will be sharing our exciting learning at **2:15** beginning with a **musical showcase special—community London singalong in the playground**. You will then have the opportunity to go into classes to see the children's learning.

## Writing

This term we will be writing in a variety of different genres. We will read *Stone Age Boy* and produce an adventure story.

We will examine performance poetry and write and perform our own.

We will write information texts about *The Stone Age* and rocks.

Our SPAG focus will be conjunctions, adverbs, using a or an, headings and sub headings.

## Mathematics

As mathematicians we will focus on place value, mental addition and subtraction, multiplication, division and problem solving.

We will practice and learn the **4** and **8** timetables and consolidate the 2,5 and 10's.

## Science

As scientists we will be comparing and grouping together different kinds of rocks. We will describe in terms how fossils are formed and will investigate what happens when rocks are rubbed together or what changes occur when they are in water.

## PSHCE

We will be identifying our strengths and what makes us special, understanding that everybody has a role and a responsibility. We will identify groups that we belong to and our environmental responsibilities.

## RE

This unit explores ideas of what it is to be human and relates them to religious and other beliefs. Children explore some of the stories and festivals of Christianity and Judaism in their search to develop and deepen their own understanding of what may be most important in life.

## Reading

We will begin *Destination Reader*, a reading programme to develop our reading skills of **inference, prediction, clarifying, summarising, evaluating, asking questions and making connections** through our daily reading lessons. We will be reading *The Secrets of Stonehenge* and *Stig of the Dump*.

## Art and DT

We will be investigating *The Stone Age* with a focus on drawing with charcoal, graphite, chalk, chalk pastels on different materials – paper, coloured paper, stones, wood.

### Literacy

Adventure Story  
Performance poetry  
Information text

### Mathematics

Number and place value  
Addition and

### Science

Rocks

### PSHE

Being Responsible  
New Beginnings

### RE

What is important to me?

### Spanish

Telling stories and developing oracy

### Physical Development

Netball and gymnastics

### Music

Steel pan drums

### Art and DT

Stone Age Art

## Physical Development

This term we will be focusing on stretching as well as different ways to move in gymnastics. In netball we will be learning how to use the three basic passes as well as learning the rules of netball to begin playing small games.

Children must bring their **complete PE kit**. PE lessons will take place on :

**Argentina:** Monday ( gymnastics) and Thursday (netball)

**Bolivia:** Thursday ( gymnastics) and Monday (netball)