

Personal, Social & Emotional Development

We will continue to work at following our golden rules; looking more closely at resolving conflicts independently. We will also be looking at the transition into year 1 children will have the opportunity to share their expectations of year with the class. What do they want to improve within their learning in year 1?

Help your child by: Find books about transition and change talk to your child about what they may be looking forward to doing in year 1, what do they think will stay the same and what might change?

Literacy

We will continue to produce amazing writing by developing the children's confidence in writing independently using finger spaces, full stops and capital letters to structure our work. We will continue to read a range of books both in our guided reading sessions as well as the 'real books' we share with the class. As we approach the end of Reception we will be prompting children to 'publish' their work in different ways so expect to see ebooks, hard books, posters, diaries and any other ways the children can think of to get their voices heard!

Help your child by: Continue to read a range of books with your child. Show your child you are a reader and a writer by making sure they see you write shopping lists, messages and even your own stories! We have had such great support for **Thursday reading mornings** so if you haven't already please do come along!

Expressive Arts and Design

We will be exploring different ways of creating textures, patterns and extensive colour ranges. We will be linking these skills into our Space topic by focusing on what we can see from Earth and how we might represent our ideas.

Help your child by: Looking at the illustrations of some of your favourite books and researching your favourite artists in order to inspire your own art work at home! Please share any of your amazing art work on Tapestry. Don't forget drawing and painting can be a great way to build those fine motor muscles and develop pen control ready for writing our own stories!

Communication and Language

With our new topic of growing; we will be continuing to look closely at the natural world around us, specifically looking at our interactions with nature and our impact on any other living creatures. We will be building upon our forest school learning to create engaging opportunities for us to use our communication skills in order to work collaboratively with our friends.

Help your child by: Prompting your child to talk about their day. This is a great opportunity for your child to speak in full sentences, organise their thoughts into a linear sequence and summarise their favourite moments. These skills will not only tell you lots about the fun we have at school but will also support their communication and reading comprehension skills too! If you have completed any of the holiday work, we would love to see it!

Reception Curriculum Web Summer Term 2 2018 - Growing



Don't forget:

- Spare clothes for your child.
- **Sun cream! Please apply before school!**
- A peaked sunhat
- Junk modelling brought in to class.
- Book bags in every day!
- Write a comment in the reading records after sharing the new story!
- **Please name all items of clothing!**

We would really appreciate a donation to help pay for everyday consumables used in the classroom to support your child's learning. We suggest a contribution of £3 or whatever you are happy to donate which can be given to any of the Reception staff. – Thank you! ☺

We are a healthy eating school, so if you wish to bring in a treat for the children for your child's birthday, **please ensure that it reflects our commitment to promoting a healthy lifestyle!**

Our class trip to **Railway fields** is going to be on the **12th June**
Our **Enabling Enterprise showcase** will be on the **17th July**

Physical Development

In our P.E sessions we will be continuing ballet lessons where we have been learning lots of different ways to move our body to ballet music. The children will continue to build on the moves they have learnt and practise a routine t ballet music telling a story using their body.

Help your child by: Continue to allow your child to dress and undress themselves at home. Try doing it at the weekend, when you have more time. Please send in clothes that they can manage themselves. Please also continue talking to your child about healthy food choices. **We have loved seeing lots of cooking observations from home on Tapestry!**

Mathematics

This half term we will consolidating children's ability to count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects add and subtract two single-digit numbers and count on or back to find the answer. Solve problems, including doubling, halving and sharing

Help your child by: Encouraging them to practise counting and reinforce number recognition at home. Ask your child to explain their thinking when tackling a challenge. If you want to use the Busythings site for numeracy / literacy challenges at home, why not try the free week trial found here: <https://www.busythings.co.uk/families>

Understanding the World

To introduce our topic of growing we will be going on a trip Railway fields in the second week back, where we will have the opportunity to complete some workshops on growing and learn about the nature reserve and how it helps the environment.

Help your child by: Talking to them about nature and the world around them. Talk about what we can do to after the environment! Look at the different types of habitats for insects and discuss this with your child. **At home you could come up with a question to research / explore with your child using either books from the library, a computer or even discover for yourself.** We would love to share any

These are some of the texts we will be reading this half term, **Jack & the beanstalk, Doing the animal bop!, Giraffes can't dance!, Jasper's beanstalk, Ten seeds, Titch, The enormous turnip, The tiny seed** and **The promise** as well as a range of non-fiction texts about growing / plants / animals.