



## Important Events

**Back to school: Monday 16<sup>th</sup> April**

**Bolivia class assembly: Friday 18<sup>th</sup> May**

**Families week: Week beginning the 21<sup>st</sup> May**

**Argentina class assembly: Friday 25<sup>th</sup> May**

**Last day of term: Friday 25<sup>th</sup> May**

## Homework

Literacy and Numeracy homework will still be sent out **every Friday**. We will collect homework from the children on **Wednesday mornings**.

Spellings will be sent out every **Friday** and tested the following week. We will be sending out **15 spellings**.

We have been encouraging children to use their reading journals at home to help keep a record of all their fantastic reading. Please continue to do this at home!

## P.E

We will be continuing with our dance unit during indoor P.E lessons this term. We will be linking it to our computing curriculum and making a keep fit video! We will also be moving on to learning all about the different events in athletics. We will be practicing javelin, shot put, long jump as well as sprints and relays. **Children must bring their P.E kits in on Monday and keep it in school for the whole week.**

**Argentina P.E days: Tuesday and Friday**

**Bolivia P.E days: Wednesday and Friday**



**Year 3**

**Summer 1 Term**

**Curriculum Newsletter**



Dear Parents and Carers,

We have had a productive and positive Spring term that has been full of learning! We are looking forward to continuing this learning in summer term.

We have lots of interesting and new topics to cover next half term with a particular focus on **the Tudors in our history lesson and Animals Including Humans in Science**.

Please continue to ensure that your child is reading and practising times tables every evening in particular the **8 timetables**.

As ever, should you have any concerns or wish to talk to us about your child's progress, please feel free to speak to us. We look forward to working with you and your child.

Miss Bruce, Miss Sandhu and Miss Calin

We will be beginning our exploration of Mystery stories in English. We will have the opportunity to read, explore and then write our own mystery stories. We will also be focusing on writing formal letters.

*Can you try to read some mystery books over the holidays? What do you notice about them?*

We will be practicing telling the time in maths and when we use a.m. and p.m. to help differentiate between different parts of the day. We will then be focussing on fractions and how to add them and subtract one fraction from another. We will also be comparing and ordering fractions.

*What is the different between a.m and p.m?*

We will be starting a new science topic next term and begin explore Animals, Including Humans. We will be looking at animal skeletons as well as what our bodies need in order to stay healthy. We will also be taking a trip to help us to investigate this further.

*How many bones make up the human skeleton?*

**ICT**  
Going for gold!

We will be travelling back in time to visit and learn all about the Tudors this term. We will be exploring Henry VIII's reign of Britain as well as the queens who helped him. We will also be having an exciting school trip based on this topic that will allow us to explore further.

*How was life different in the Tudor period?*

## Numeracy

Time, graphs & fractions

## Science

Animals including humans

## Humanities

Tudors

**Physical Development**  
Athletics and Dance

In dance we will be using our new computing topic, Going for gold to help us to create our own 'keep fit' videos using the iPads. In athletics, we will be practicing for the upcoming sports day in June. We will be practicing throwing, jumping and running events.

*Can you name any famous Olympic athletes?*

## The Arts

Take one picture

As a school we will be looking at, 'Experiment on a bird in an air pump' by Joseph Wright. We will be exploring the painting, looking at what could be happening and using it as inspiration to create our own art.

## Literacy

Mystery stories & formal letter writing

## PSHE & RE

RE: Why do religious books and teachings matter?  
PSHE: Relationships