

### Personal, Social & Emotional Development

We will continue to work at following our golden rules; looking more closely at resolving conflicts independently. We will be working closely with the children to promote their communication and emotional literacy.

**Help your child by:** When reading stories, encourage the children to think about the moral and how the characters are/ could be a kind friend. You can also help promote emotional literacy by encouraging your children to label their own states of emotion. **Encourage your child to explain to you about the Golden Rules and talk about why they are so important.**

### Literacy

We will continue to develop the children's confidence in writing and working on their sentence building skills with the use of finger spaces, full stops and capital letters. We will continue to read a range of books both in our guided reading sessions as well as the 'real books' we share with the class. To promote independent research we will be looking at lots of non-fiction texts and encouraging speaking to share what we have found out!

**Help your child by:** Continue to read a range of books with your child. Show your child you are a reader and a writer by making sure they see you write shopping lists, messages and even your own stories! We would love to see as many parents joining us for our **Thursday reading mornings** and our **Thursday afternoon Mystery Storyteller** sessions!

### Expressive Arts and Design

We will be exploring different ways of creating textures, patterns and extensive colour ranges. We will be linking these skills into our Space topic by focusing on what we can see from Earth and how we might represent our ideas.

**Help your child by:** Looking at the illustrations of some of your favourite books and researching your favourite artists in order to inspire your own art work at home! Please share any of your amazing art work on Tapestry. Don't forget drawing and painting can be a great way to build those fine motor muscles and develop pen control ready for writing our own stories!

### Communication and Language

With our new topic of Space; we will be looking closely at the world around us and promoting the use of questions to further our understanding. Following the success of Science Week, we will be developing our curiosities through a range of scientific experiments.

**Help your child by: Share your child's learning journey with them at home.** They can be used as talking points to help your child talk about their day. We are encouraging children to talk about their work using full sentences and would love to see some WOW words included too! We would also love to hear about any forms of transportation they have used when out and about with their family! If you have completed any of the holiday work, we would love to see it!

## Reception Curriculum Web Summer Term 1 2018 - Space



### Don't forget:

- Spare clothes for your child.
- Wellington boots for school (if available)
- Junk modelling brought in to class.
- Book bags in every day!
- Write a comment in the reading records after sharing the new story!
- 21<sup>st</sup> May is Families Week!
- **Please name all items of clothing!**

**We would really appreciate a donation to help pay for everyday consumables** used in the classroom to support your child's learning. We suggest a contribution of £3 or whatever you are happy to donate which can be given to any of the Reception staff. – Thank you! ☺

**We are a healthy eating school**, so if you wish to bring in a treat for the children for your child's birthday, please ensure that it reflects our commitment to promoting a healthy lifestyle!  
**Parents evening** is on the 25<sup>th</sup> and 26<sup>th</sup> of April between 4-6pm

### Physical Development

In our P.E sessions we will be continuing gymnastics where we are developing our gross motor skills of climbing, crawling, balancing, jumping, rolling and moving with increasing control through space. In addition to these sessions we are focusing on fine motor skills which help develop pen control and support our writing!

**Help your child by:** Allowing them to dress and undress themselves at home. Try doing it at the weekend, when you have more time. Please send in clothes that they can manage themselves. Please also continue talking to your child about healthy food choices. **We have loved seeing lots of cooking observations from home on Tapestry!**

### Mathematics

This half term we will be focusing on using our numeracy skills to solve practical problems by selecting any resources we might need independently.

**Help your child by:** Encouraging them to practise counting and reinforce number recognition at home. Ask your child to explain their thinking when tackling a challenge, you could even see if they could record their findings in different ways. If you want to use the Busythings site for numeracy / literacy challenges at home, why not try the free week trial found here:

<https://www.busythings.co.uk/families>

### Understanding the World

To introduce our new topic of Space we will be looking at similarities, differences and explanations. We will be talking about the world around us as well as that just beyond our reach and making links from what we discover to our past experiences.

**Help your child by:** Talking to them about space and the world around them. If you are feeling really brave you could visit the Science Museum to look at some real life rockets! **At home you could come up with a question to research / explore with your child using either books from the library, a computer or even discover for yourself.** We would love to share any home-projects with the whole class!

These are some of the texts we will be reading this half term, **Man on the Moon**, **Aliens love underpants**, **How to catch a star**, **Here we are**, **Dr. Xargle** and **Whatever next?** as well as a range of non-fiction texts about different forms of transportation.