### Personal, Social & Emotional Development

We will focus on the qualities that make a good friend, linking these ideas to our Golden Rules, we will be working alongside the children during their play. We will also look at scripts to help the children solve problems more independently by supporting their language.

Help your child by: When reading stories, encourage the children to think about the moral and how the characters are/could be a kind friend. Encourage your child to explain to you about the Golden Rules and talk about why they are so important.

### Literacy

We will continue to develop the children's confidence in writing and working on their sentence building skills with the use of finger spaces, full stops and capital letters. We will continue to read a range of books both in our guided reading sessions as well as the 'real books' we share with the class. To help our understanding of new forms of transportation we will be looking at a selection of non-fiction texts too!

Help your child by: Continue to read a range of books with your child. Show your child you are a reader and a writer by making sure they see you write shopping lists, messages and even your own stories! We would love to see as many parents joining us for our Thursday reading mornings and our Thursday afternoon Mystery Storyteller sessions!

## **Expressive Arts and Design**

We will be looking at the different kinds of illustrations in the books we share as well as examining the different styles of various artists. We will attempt to make our own using a variety of different media as we gain confidence using new tools and techniques.

Help your child by: Looking at the illustrations of some of your favourite books and researching your favourite artists in order to inspire your own art work at home! Please share any of your amazing art work on Tapestry. Don't forget drawing and painting can be a great way to build those fine motor muscles and develop pen control ready for writing our own stories!

### **Communication and Language**

With our new topic of Transport, we will be encouraging the children to look at how they might be able to travel around to different locations, describe the sights they might see and talk about their own real-life experiences of transport.

Help your child by: We will be continuing to upload content on Tapestry so please share your child's learning journey with them at home. They can be used as talking points to help your child talk about their day. We are encouraging children to talk about their work using full sentences and would love to see some WOW words included too! We would also love to hear about any forms of transportation they have used when out and about with their family!

# Reception Curriculum Web Spring Term 2 2018- Transport







# **Don't forget:**

- Spare clothes for your child.
- Wellington boots for school (if available)
- Junk modelling brought in to class.
- Book bags in every day!
- Write a comment in the reading records after sharing the new story!
- Please name all items of clothing!

We would really appreciate a donation to help pay for everyday consumables used in the classroom to support your child's learning. We suggest a contribution of £3 or whatever you are happy to donate which can be given to any of the Reception staff. – Thank you! ©

We are a healthy eating school, so if you wish to bring in a treat for the children for your child's birthday, please ensure that it reflects our commitment to promoting a healthy lifestyle!

World Book Day **Friday 2<sup>nd</sup> March** - We will focus on **The Wizard of Oz** as a school where we will all dress up to retell the story!

### **Physical Development**

In our P.E sessions we will be changing our focus from dance to gymnastics where we will be developing our gross motor skills of climbing, crawling, balancing, jumping, rolling and moving with increasing control through space. In addition to these sessions we focus on fine motor skills which help develop pen control!

Help your child by: Allowing them to dress and undress themselves at home. Try doing it at the weekend, when you have more time. Please send in clothes that they can manage themselves. Please also continue talking to your child about healthy food choices. We have loved seeing lots of cooking observations from home on Tapestry!

### **Mathematics**

We will be starting this half term by looking at halving and sharing numbers, alongside physical number problems. We will also be practising the skills of weighing, measuring and recording our findings. We will be extending the learning through presenting the data in different ways.

Help your child by: Using sharing and halving vocabulary at home when cooking food, laying the table or even when having a teddy bear's picnic! Ask your child if they can explain what equal means and see if they will teach you our poem all about halving!

http://www.bbc.co.uk/programmes/p017kztf

## **Understanding the World**

To introduce our new topic of Transport we will be looking at different forms of transportation, how they work and even having a go at inventing some of our own! We will also be looking at animals and how they get about following our new hedgehog hotel we built to encourage wildlife to live in our Early Years playground.

Help your child by: Talking to your child about the different wildlife you might find in your garden, common or local park. At home you could choose an animal to research with your child using either books from the library or a computer. We would love to share any home-projects with the whole class!

These are some of the texts we will be reading this half term, **The Naughty Bus, Emergency!**, **Dig Dig Digger, Cats Ahoy, Room on the Broom and Duck in the Truck** as well as a range of non-fiction texts about different forms of transportation.