



Important Events

Class assembly: Friday 9th March

World Book Week Dress Up Day: Friday 2nd March

Last day of term: Thursday 29th March

Homework

Literacy and Numeracy homework will still be sent out **every Friday**. We will collect homework from the children on **Wednesday mornings**.

Spellings will be sent out every **Friday** and tested the following week. We will be sending out **15 spellings**.

We have been encouraging children to use their reading journals at home to help keep a record of all their fantastic reading. Please continue to do this at home!

P.E

We will be continuing with our dance unit during indoor P.E lessons this term. We will also be moving on to learning all about cricket during our outdoor P.E lessons. Our outdoor P.E lessons will be delivered by our P.E coaches.

Children must bring their P.E kits in on Monday and keep it in school for the whole week.

As it is now getting colder, please ensure your child has long tracksuit bottoms to wear for their outdoor P.E lessons.



Year 3 Argentina Spring 2 Term Curriculum Newsletter

Dear Parents and Carers,

We have had a productive and positive start to our Spring term in Year 3 and we are looking forward to continuing our learning.

We have lots of interesting and new topics to cover this half term with a particular focus on **earthquakes and volcanoes as well as continuing our learning all about magnets and forces in science.**

Please continue to ensure that your child is reading and practising times tables every evening. In particular the **8 timetables**.

As ever, should you have any concerns or wish to talk to us about your child's progress, please feel free to speak to us. We look forward to working with you and your child.

Miss Sandhu, Miss Bruce, Miss Calin

We will be beginning our exploration of play scripts in Literacy. You will have the opportunity to read, explore, write and perform your own play scripts. Later in the term, we will be learning how to write instructional texts using our World Book Week theme, 'Wizard of Oz'.

What do you think might be different about how a play script is set out?

Whilst we have a continual focus on timetables throughout the year, in Spring 2 will be looking at the relationship between multiplication and division and how we can use them together. We will also be learning how to multiply larger numbers using written methods.

Can you describe what is meant by the inverse?

We will be continuing our exploration of forces and magnets next half term. We have had an exciting trip to the science museum which not only provided us with lots of new information but also lots of questions we wanted to find the answer to. We will be focusing on how magnets are used in everyday life as well as beginning to learn about gravity and air resistance.

How do you think magnets are used around us?

PSHE & RE

RE: Why do religious books and teachings matter?

PSHE: Let's Work, going for goals

We will be looking at lots of artists who use collage. We will look at the different features and then use their work as inspiration to create our own collages.

How would you describe what a collage is?

Literacy

Play scripts,

Instructional texts based on Wizard of Oz

Numeracy

Multiplication and division, length,

Science

Forces and magnets

ICT

Coding using Purple Mash

The Arts

Collages

Physical Development
Cricket and Dance

Humanities and DT

Earthquakes and volcanoes

In dance we will be sequencing different movements and shapes to build up to a performance by the end of the term. We will also be learning all about cricket which will be a new experience for most of us! We will be lucky enough to have our coaches deliver all cricket lessons.

We will be putting our geographer hats back on this half term and be learning all about earthquakes and volcanoes. We will learn about how they are formed as well as the effects they can cause.

What is the difference between an earthquake and a volcano?