



Allocation 2015/16 £216,480

At Alexandra we are committed to high achievement and equality of opportunity for all. We are aware that our children face barriers to their learning particularly those barriers associated with deprivation and learning English as an additional language. The pupil premium is targeted at ensuring that those barriers are overcome through; focused intervention work on language acquisition in the early years, early reading and phonic acquisition in reception and KS1 and then focus group work and intervention in KS2.

The pupil premium 2015/16 is therefore being spent in the following ways:

- Language Link programme and teaching assistant release to deliver programmes to support language development of children in Reception; programme £1,500 and TA release £2,000
- Speech and language interventions Teaching Assistant KS2; 0.5 £12,800
- Read, Write phonics manager to ensure the effective teaching of phonics in YR- 3; 2 days per week £22,400
- 1:1 language acquisition Teaching Assistant ; full time £27,330
- 1:1 tuition KS2; £2,000
- Easter school KS2 - £2,000
- Early morning interventions with Teaching assistants; £5,000
- More able children boosters KS1; £8,000
- Explore Learning – Maths and English tuition centre; £8,000
- Assistant Head Teacher KS2 raising attainment; 0.5 £35,400
- Assistant Head Teacher, focus on pastoral support; Full Time; £65,250
- Pendarren (residential trip Y6) subsidy; £50 per child £1,500
- Speech and Language Therapist 1x per week £11,000
- School Counsellor; 1 day per week £9,900
- Parent support adviser; 0.1 £3,900

Agreed for publication July 2015

Signed

Chair of Governor



Alexandra Primary School – Pupil Premium Evaluation of 2015_16

Activity	Terms	FTE	No of eligible children	Cost	Impact
Language Link programme and teaching assistant release to deliver programmes to support language development of children in Reception	2	0.6		£1,500 and TA release £2,000	All assessments completed which gave insight into the needs of the children in terms of their language skills. Not able to implement the groups in the way intended because the allocated member of staff went onto long term sick leave for 2 terms. We implemented in a small scale with class TAs running small speech and language groups each Friday with targeted PPG children. All these children gained in confidence. High impact
Speech and language interventions	3	0.5	40	TA KS2; £12,800	TAs released to undertake ELKLAN training to develop knowledge of language development. Range of strategies employed to support individuals and groups of pupils including use of Task Planners, mind mapping, questioning skills. Staff worked closely with SENco and speech therapist to deliver high quality interventions to PPG and EAL pupils. High impact
1:1 language acquisition Teaching Assistant	3	1	25	£27,330	
Read, Write phonics manager to ensure the effective teaching of phonics in YR- 3	3	0.4	75	£22,400	Children moved rapidly through the RWI programme. Careful and rigorous monitoring and assessment ensured gaps identified and progress made. Children not achieving year 1 phonics check given additional support in following year. High quality staff training undertaken and targeted workshops for parents to help them help their children. High impact for YR & Y1 and low impact for Y2/3
Early morning interventions with TAs	3		30	£5,000	TAs supported children each morning between 9.00 – 9.30 Pre-teaching for Big Writing Well-being sessions with children SEMH to enable them to settle to learning Precision teaching with High frequency words 1:1 Number work programmes and small group basic maths skills Small group handwriting sessions New to English conversation groups 8.30-9.00 on Tuesdays and Wednesdays Year 3 PPG maths boosters 3 days per week 8.30-9.00 All pupils in additional small group and 1:1 interventions were recorded as making progress. High impact
More able children boosters: KS1			16	£8,000	Staff worked with more able and more able PPG pupils to identify strengths and to challenge and develop learning in the core areas. Strong KS1 results reflect the positive strides made by children in the boosters. High impact
Explore Learning- Maths and English Tuition centre				£8,000	Children identified as working below ARE in year 5 and year 3 attended EXPLORE learning 2x week. Progress in basic skills reported and improvements in self-esteem and confidence particularly within maths reported. Medium impact

Assistant Head Teacher, focus on pastoral support	1	1	60	£65,000	Worked with identified families referred by staff or self-referred by families themselves. Advice given on parenting strategies and resources discussed with parents. Identified PPG children, at risk of underachievement given daily mentoring with a work focus. Medium impact
Assistant Head KS2, raising attainment		0.5		£49,000	Assistant head worked for 2 terms across KS2, led the team with planning support, team teaching and modelling good practice. A system of lesson studies was undertaken to introduce new ideas to staff based around formative assessment and mini plenaries(hooks and hinges). AHT also introduced a new and more rigorous structure into pupil progress reviews which enabled more focussed teaching to ensure gaps in achievement were narrowed, data analysis completed on groups and individuals provided direction for the SLT and priorities for SIP. AHT focused on supporting the teaching of maths for targeted pupils through interventions and small group precision teaching of identified gaps. From Spring term 2 AHT led maths teaching each day in Y6 and team taught English. High impact
Pendarren (residential trip Y6) subsidy				£50 per child £1500	The educational visit to Pendarren gave pupils additional confidence and self - esteem as they tried new activities and challenged themselves. The class worked on an assembly to share their experiences which highlighted sense of team that had been developed and new found confidence in many of the pupils. Parents attended and were impressed by the development seen in their children. In the end of year leaving celebrations children reflected very positively on their time at Pendarren. High impact
Speech and Language Therapist 1x per week £11 000	2	0.5	Helped to manage list of 25	£11,000	Early identification and support for children with speech and language difficulties in nursery and reception. Advice and support plans given to teachers and reviewed termly. Home language speech and language assessments enabled for pupils in KS2 otherwise not eligible for therapy. Worked in advisory capacity to SENCo. Supported with Makaton and PECS training for pupil with ASD. Led training sessions on language development, use of resources and stammering for staff. High impact
School Counsellor		1.0	10 for weekly sessions 30 for Talk Time	£9,900	CW works with 4 children for blocks of 12 weeks. Some children have benefitted from extended numbers of sessions when necessary. The SDQs for majority of the children show improvement. Teacher feedback to counsellor and SENCo also has reflected positive changes in attitude and behaviour. Children in year 5 and 6 also take advantage of drop in Talk Time sessions at lunchtimes where they are able to discuss worries and concerns in a confidential environment. High impact
Parent Support Adviser		0.1		£3,900	The school benefitted from support one morning each week. The parent advisor gave advice on benefits, housing and signposted families to other external agencies. She also led workshops and coffee mornings on parenting strategies and behaviour management. A series of workshops on money management and debt were also held. Feedback from individual parents was very positive and her advice helped to ensure stability for our children. High impact

Total: £226,430