

## Important Events



25<sup>th</sup> February – Beginning of Spring 2 term

27<sup>th</sup> February – Year 4 trip to the Natural History Museum

4<sup>th</sup> March – World Book Week

7<sup>th</sup> March – World Book Day

8<sup>th</sup> March – World Book Day assembly

15<sup>th</sup> March – Red Nose Day

26<sup>th</sup> March – Year 4 musical showcase at 2:00pm

1<sup>st</sup> April – Year 4 Enabling Enterprise celebration assembly at 9:00am

5<sup>th</sup> April – Term ends at 2:00pm

23<sup>rd</sup> April – Summer 1 begins

## Homework

English and Maths homework will be sent out **every FRIDAY**. Children should bring their completed homework in on **WEDNESDAY**.

Spellings will be sent out on **FRIDAY** and tested on the following **FRIDAY**.

Home reading journals need to be completed daily and brought into school every day.

In year 4, the children are expected to know all of their times tables up to 12x12. We have been using Times Tables Rock Stars to support our understanding of times tables.

## PE

This term the children will be learning basketball and dance. **Nicaragua and Mexico** class will have PE on **TUESDAY** and **WEDNESDAY**

Children must bring their complete PE kit every **MONDAY** and take it home every **FRIDAY**.



## Year 4 Mexico and Nicaragua Class



### Spring 2 Term

### Curriculum Newsletter



Dear Parents and Carers,

We've had an excellent half term and can't wait for the new learning opportunities in Year 4! We hope you all had a restful holiday and are ready to explore our new topics.

We will be learning about maps by developing our map reading skills in geography. We will be using compasses and maps to navigate our way to Alexandra Palace. In science, we will be learning all about sounds, including pitch and volume, and the way sounds travel in solids, liquids and gases.

Information about what your child will learn this half term is on the other side of this sheet.

If you have any questions about your child's learning, do not hesitate to speak to us before or after the school day.

We look forward to working with you and your child.

Mr Croall, Miss Corrales, Miss Farhana, Miss Ivanova and Miss Dani

As writers, we will be taking inspiration from world book week to write stories based on *The Jungle Book*. We will then study *King Leah* by William Shakespeare, writing letters from King Leah to his three daughters.

Finally, we will be writing poems influenced by the visit of Paul Delaney. **What are the main features of an informal letter?**

As mathematicians, we will be focusing on multiplying and dividing using a formal written layout, writing decimals and solving money problems involving fractions and decimals to two decimal places, as well as estimating, comparing and calculating money in pounds and pence. We will also be reviewing our 4 operations. **How many different ways can you show  $3 \times 432$ ?**

As scientists, we will be learning about how sounds are made, recognise that vibrations from sounds travel through a medium, for example air or water, to the ear and find patterns between the pitch and volume.

**Can you sort instruments according to how the sounds are made (plucking, blowing, striking)? What sounds do they make?**

#### PSHCE & RE

In PSHCE, we will be discussing about building positive relationships. In RE, we will be learning about Islam. **What are the 5 pillars of Islam?**

#### English

Informal letters, narratives, poetry.

#### Maths

Multiplication and division, money and arithmetic.

#### Science

Sound

#### ICT

We will be creating and editing movies using iMovie.

#### Art and DT

Musical Instruments

In design technology, we will be planning, creating and designing our own musical instruments. We will also focus on how different instruments produce sounds. **What kind of instruments would you like to make out of recycled material?**

#### MUSIC

In music, we will be learning how to play different notes and strings on a ukulele. **How many chords can you play on the ukulele?**

#### Physical Development

Dance and basketball

As athletes, we will be developing key skills in basketball, including dribbling and passing. We will also be creating dance sequences to a variety of musical genres. **What are some different types of dance movement?**

#### Humanities

Mapping our area

#### SPANISH

We will be asking questions about times and dates. What time is the party? (A que hora es la fiesta?)

As geographers, we will be developing our map reading skills whilst becoming more familiar with our nearby area. We will look at a variety of maps to help us to understand our local landscape. We will also practise using compasses to help us to understand directions. **How many different compass points can you identify?**

