

### Important Dates

**Week beginning 25<sup>th</sup> February 2019** – Paul Delaney visits school

**Thursday 27<sup>th</sup> February 2019** – Homework Celebration Assembly

**Week beginning 4<sup>th</sup> March 2019** – World Book Week

**Thursday 7<sup>th</sup> March 2019** – World Book Day

**Friday 8<sup>th</sup> March 2019** – World Book Week Showcase @ 2:45pm

**Friday 29<sup>th</sup> March 2019** – Musical Showcases @ 2:00pm

**Friday 5<sup>th</sup> April 2019** - Easter Parade @ 1:00pm

**Friday 5<sup>th</sup> April 2019** - term ends @ 2:00pm

**Tuesday 26<sup>th</sup> March 2019** – Year 1 trip to The Natural History Museum



## **Year One Costa Rica and Cuba Spring 2 Term Curriculum Newsletter**

Dear Parents and Carers,

Welcome back after the break. We hope you all had a restful time and are ready for another exciting half term. We have lots of interesting and exciting new topics to cover this term with a particular focus on Weather Forecasters. We will be looking at weather forecasts, the local weather and also the impact that the weather has on our environment. As always if you have any concerns or wish to talk to us about your child's progress, please make an appointment with the class teacher.

We look forward to working with you and your child.

Miss Rose, Mrs Beare, Julie and Dorota

### Homework

Homework is sent out every Friday and should be returned on the following Wednesday.

It is essential that your child **reads every day!** Reading is a fantastic way for your children to expand their vocabulary, increase their knowledge and improve their writing.

Reading Journals need to be completed by the children with support from parents. Please encourage your child to draw pictures and engage with their home reading books. Fantastic examples will be celebrated in KS1 Assembly each week.



**P.E.** Children must bring their complete PE kit every DAY.

Costa Rica class have PE on a Thursday and Friday.

Cuba class have PE on a Wednesday and Thursday.

As well as RWI phonics, we will be focus on composing sentences orally, sequencing sentences to form short narratives and re-reading our writing to check it makes sense. Regular handwriting practise will help us to develop correct letter formation of lowercase and capital letters and ensure letters are consistent in size. **If could be a character from The Jungle Book, who would you want to be and why?**

As mathematicians we will be using concrete objects and pictorial representations to help us multiply, divide and find fractions. We will the move onto written calculations and reasoning. We will also continue with counting in 5's and learning our 5 times table and begin counting in 2's.

As scientists, we will be looking at and sorting animals by their characteristics and features. We will also identify carnivores, omnivores and herbivores.

**Are you a carnivore, omnivore or herbivore?**

## Music

Rhythm and pitch

## Computing

Computer science

Young Investigators

## Science

Animals including Humans

## Humanities

Weather Forecasters

## Numeracy

Calculations:  
Multiplication,  
division and  
fractions

## Weather Forecasters



Physical  
Development  
Dance and  
Basketball

## Spanish

## The Arts

Artist: Andy  
Goldsworthy

Focus: Natural  
Sculpture

## Literacy

World Book Week/The Jungle  
Book

Simple poetry, short narratives  
and descriptive writing.

## PSHE & RE

R.E : Why are some  
stories special?

PSHE: Relationships and  
our families.

As artists, we will be exploring different natural materials to create our own sculptures, based on the sculptures by Andy Goldsworthy

**What materials would be good to use from nature?**

In Spanish, we will be asking and answering questions about "The Calendar."

**Do you know the months of the year in Spanish?**

In P.E. we will be continuing basketball skills, with the help of our coaches. Indoors we will be learning new dance routines.

**Can you name any famous basketball players?**

We will look at weather forecasts and observe our local weather. We will investigate weather and its impact upon our environment. We will also compare the weather throughout the four seasons.

**Which weather is your favourite?**