

Personal, Social & Emotional Development

We will focus on the qualities that make a good friend, linking these ideas to our Golden Rules; we will be working alongside the children during their play. We will also look at scripts to help the children solve problems more independently by supporting their language. We will continue building the children's resilience by encouraging them to assess and take managed risks.

Help your child by: encouraging your child to think about the moral of the story or discussing decision which have been made and their implication on the other characters. **Encourage your child to explain to you about the Golden Rules and talk about why they are so important.**

Literacy

We will continue to develop the children's confidence in writing and working on their sentence building skills with the use of finger spaces, full stops and capital letters. We will continue to read a range of books both in our guided reading sessions as well as the 'real books' we share with the class. To help our understanding of new forms of transportation we will be looking at a selection of non-fiction texts too!

Help your child by: reading a range of books with your child. You can also show your child you are a reader and a writer by making sure they see you write shopping lists, messages and even your own stories! We would love to see as many parents joining us for our **Thursday reading mornings** and our **Thursday afternoon Mystery Storyteller** sessions!

Expressive Arts and Design

We will be looking at building 3D models of different forms of transportation. We will attempt to use a variety of different resources as we gain confidence using new tools and techniques. We will also be looking at different ways of exploring new textures to finish our models.

Help your child by: researching vehicles at home and have a go at designing them using the project to talk about what makes a vehicle good at its job. Once finished you could use your recycling at home to build models. Please share any of your amazing art work on Tapestry.

Communication and Language

With our new topic of Transport, we will be encouraging the children to look at how they might be able to travel around to different locations, describe the sights they might see and talk about their own real-life experiences of transport.

Help your child by: encouraging them to talk about their work and school day using full sentences, we would also love to hear about any forms of transportation they have used when out and about with their family, you can also share this on Tapestry!

Physical Development

In our P.E sessions we will be changing our focus from gymnastics to dance. We will be exploring different ways in which we can move our body to music, and communicate through dance. There will lots of opportunities for children to practice balancing and build body strength through different activities.

Help your child by: allowing them to dress and undress themselves at home. Try doing it at the weekend, when you have more time. Please send in clothes that they can manage themselves. PE will take place on Monday morning; ensure that your child has their **PE Kit on a Monday** ready for the lesson.

Mathematics

In maths we will be continuing to consolidate counting on from the next number. This will be done with the use of song and practical maths games and activities. The children will also continue practising how to count in twos

Help your child by: encouraging your child to count everyday objects like; stairs, how many places when setting the table. Going for a walk and seeing which number buses you can spot. Have a go at counting things in doubles for e.g., wheels on a car or bus.

Understanding the World

We will be using more ICT to record stories and share them with our friends at school. Children will be given more opportunity to use ICT throughout their learning. We will discuss how to stay safe when crossing the road and look at creating our own type of emergency vehicle.

Help your child by: exploring your local environment discuss the different modes of transport you see, talk about how they work, have a go at making your own and share on Tapestry. Show your child how to use child friendly programs on any ICT equipment you have at home. Talk to your child about staying safe when crossing the road. Talk your child through the steps of how to cross the road safely.

Reception Curriculum Web Spring Term 2 2019- Transport



Don't forget:

- Spare clothes for your child.
- Wellington boots for school (if available)
- Junk modelling brought in to class.
- Book bags in every day!
- Write a comment in the reading records after sharing the new story!
- **Please name all items of clothing!**

We would really appreciate a donation to help pay for everyday consumables used in the classroom to support your child's learning. We suggest a contribution of £3 or whatever you are happy to donate which can be given to any of the Reception staff. – Thank you! ☺

We are a healthy eating school, so if you wish to bring in a treat for the children for your child's birthday, please ensure that it reflects our commitment to promoting a healthy lifestyle!

Motor Skills

We are continuing to develop the children's fine and gross motor skills to support their letter formation, writing stamina and ability to sit upright at and chair and on the carpet. We love to hear you have been making playdough, cornflour slime or any other malleable resources at home. If you would like to get recipes or any ideas on how you can develop these skills at home please speak with a member of the team or have a look on.

<https://littlebinsforlittlehands.com/> for inspiration.



Key dates:

- Paul Delaney visit 25th February
- World Book Week from 4th – 8th March
- World Book Week dress up day 8th March
- **Reception trip week commencing 18th March**
- EYFS Music showcase 26th March
- Last day of Spring term – half day 5th April

Tapestry

We have seen so many families using Tapestry to share their child's accomplishments outside of school. This gives a great sense of achievement as they talk about their experiences and helps us to build the confidence speaking to bigger groups of friends. If you would like to upload content but are struggling to do so or even if you need new login details, please come and speak with a member of the Reception team.

Recommended books:

Here are some of the texts we will be reading this half term; **'The Naughty Bus'**, **'Emergency!'**, **'Dig Dig Digger!'**, **'Cats Ahoy'**, and a range of non-fiction texts about transport.

We also recommend you read the following books at home to support your child's learning, all of which can be found in Wood Green Library: Room on the Broom, Farmer Duck, You Can't Take Elephant on the Bus, Mr Grumpy's Motor Car, Mrs Armatige on Wheels, All Kinds of Cars, All Aboard for the BoBo Road, Emma Jane's Aeroplane, The Hundred Decker Bus, Cycle City, The Runaway Train, Lost and Found and Amelia Earheart.

