# **Important Events**

Monday 7th January 2019: Term begins

Friday 11th January: Holiday Homework Celebration Assembly

Wednesday 16 January: Year 5 at The British Museum

Friday 28th January – 1st February: STEM week

Friday 1st February, STEM Fair on at 3:30, main hall.

Tuesday 5th February: Safer Internet Day

Tuesday 5<sup>th</sup> February: Young Voices at the 02. (Choir attending)

Wednesday 13th February: Family conference 2.00-7.00pm (School closes at 1:45pm)

Friday 8th February - Year 5 Ancient Greek Dress up Day/ Toga Party

Friday 15<sup>th</sup> February: Year 5 Enabling Enterprise Celebration (in classrooms)

Friday 15<sup>th</sup> February: Term ends

Monday 25th February-Spring 2 begins

## Homework

Homework is handed out on Friday and should be returned the following Wednesday. Homework will consist of tasks that will consolidate the work they have learned that week and from time to time, a challenge related to their topics. A regular part of homework will be weekly spellings, this is preparation for their spelling test every Friday but we will practice them daily. Your children have received their Reading Journals which should be brought into school every day. It is also essential that your child practices their times tables every day. In year 5 the expectation is to recall all their times tables facts up to 12 x 12. We have been using Times Tables Rock Stars to support our understanding of times tables. A range of tests have been set for your child to complete weekly. It is important that your child does their homework – please help them by making sure they have time to do it.

### P.E

P.E days will be on Wednesday for Venezuela

P.E days will be on Thursdays for Puerto Rico

Swimming will be on Tuesdays for both classes.

Please ensure that your child has their full P.E kit.







# Year Five Spring Term 1 Curriculum Newsletter

## We are Puerto Rico and Venezuela.

Welcome back for Spring 1. We have had a fantastic term so far. We have learned so much about climate change, interpreting bar and line graphs and writing third person narratives.

This term, Miss Johns, a trainee teacher, will be joining Venezuela class and be teaching a few lessons a week.

In Spring 1, Year 5 will be attending swimming lessons every Tuesday. It is essential that your child is fully equipped with a swimming kit: swim suit, swim hat and towel.

If you have any concerns or questions, please talk to us briefly before or after school. If you want a longer discussion, please ring the school office to make an appointment or come and see us in the playground to set a convenient time

Mrs Cannon, Mrs Spencer and Miss Johns.

In English we will be writing stories with imaginary settings based around the Greek Myth, 'Pandora's Box'. We will be focusing on our paragraphing, using fronted adverbials and relative clauses. We will then turn our stories into play scripts and perform them to the other class. Later in the term, we will explore the features of Information Texts to write about the Solar System. The focus will be on sub-headings headings, and factual using information.

In Maths, we will be learning how to compare and order proper and improper fractions. Later in the term, we will explore how to turn fractions into decimals and percentages showing the same value but different appearance.

What is 34 as a percentage? How can you prove it?

For our Earth and Space topic, we will be learning about how our solar system works, day and night, changing shadows and the earth's rotation.

Can you list all of the planets in our solar system in order?

# **PSHCE**

In PSHCE, our topic is 'Going for Goals'. The objectives are to know that there are different ways of keeping money safe and to understand the difference between need and want and that these can be met through saving.

English

Stories with an Imaginary Setting, Information texts and Play scripts

Art and DT

Sculptures

Maths

Fractions, Decimals and Percentages

Science

Earth and Space

Music

In Music we will be continuing

to learn how to play the flute.

Humanities

Ancient Greece

In ICT we will be using a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Spanish

Physical Development

Ancient Greece

In Spring 1 Year 5 will be learning how to play basketball. This involves 4 basic skills: dribbling, shooting, passing and jumping. Can you research some famous basketball players and create a fact file about them?

This half term we will be learning about Ancient Greek Civilisation. The Ancient Greeks lived around 3,500 years ago; their legacy shapes the world we live in today. We will be exploring how they lived, their clothes, culture and comparing it to modern day society. How many Ancient Greek myths and legends can you list?

In Art this term, we will be sculpturing Greek pots. For ancient Greeks, vases were mostly functional objects made to be used, not just admired. They used them in every aspect of their daily lives: for storage, carrying, mixing, serving, and drinking, and as cosmetic and perfume

containers. What can we use to sculpture the pots? In Spanish, we will be learning how to use language at "The

travel agent & about different Transports". Como vas a? (How do you go to?) A que hora sale el avion para? (What time does the plane leave for?)