

## Personal, Social & Emotional Development

We will be encouraging the children to make their own choices, selecting their own activities and resources.  
We will be encouraging the children to demonstrate friendly behaviour, playing alongside and with other children, building friendships.

**Help your child by:** playing turn taking games with your child to help them to develop their social skills.

## Literacy

We will continue to share stories daily with the children, We will have lots of different opportunities to write and make marks for a purpose such as making maps, writing invitations.

**Help your child by:** showing your child you are a reader and a writer by making sure they see you write shopping lists, messages and cards. This will encourage them to follow your lead!

Share stories with your children, encourage them to join in and predict what may happen next.

## Expressive Arts and Design

The children will be acting out various stories and scenarios around our theme of adventures; especially superheroes. We will be continuing to explore a variety of creative activities and use our imagination in our work. We will be making vegetable people and sock puppets as well as props to support our role play - maps, wands, crowns and superhero props.

We will continue to learn more new songs and dances; we look forward to sharing these with you.

**Help your child by:** encouraging your child to retell stories after reading a favourite book. Let your child perform songs and rhymes to family and friends.

This term we will be going on lots of magical journeys. We will be sharing stories about superheroes (Supertato), prince and princesses and mystical creatures, fairies, dragons and monsters. We will also be looking at books by the author **Sue Hendra**.

Sharing stories is such a great way to support your child's learning so we would love to hear about their favourites from home too!

## Communication and Language

We are going to spend lots of time taking part in role-play and acting out stories. We will be using new vocabulary and exploring different situations using props to help. We will be talking and listening to each other one to one and in small groups, taking turns to listen and talk.

**Help your child by:** we will continue to upload observations onto Tapestry so please share your child's learning journey with them at home.



## **Nursery Curriculum Web**

**Spring 2019**



## **Adventures**



## Don't forget:

- Spare clothes for your child.
- Wellington boots for school (if available)
- **Please name all items of clothing!**

We would really appreciate a donation to help pay for every day consumables used in the classroom to support your child's learning. We suggest a contribution of £3 or whatever you are happy to donate which can be given to any of the staff. Thank You!

### **Dates for your diary**

Week beginning 28<sup>th</sup> January – STEM week

Week beginning 4<sup>th</sup> February – Parent consultations

We hope to do a musical performance for you towards the end of term – Date to be confirmed.

We love to share a story. Please come and join us every **Thursday** for Reading Together  
A.M. 9:00-9:20  
P.M. 12:30-12:50

**We would like to offer a warm welcome to all of the new families joining us this January and welcome back to our returning families.**

## Physical Development

We will continue to develop our fine motor skills taking part in lots of tactile experiences, getting us ready for writing. We will continue to develop our physical skills of core strength, balance and agility though our outdoor environment. We will be outside whatever the weather so wrap your child up warm!

**Help your child by:** encouraging your child to dress and undress themselves at home.

Go for a visit to your local park, explore the climbing and take turns on the swings and slide.

## Mathematics

We will be continuing to learn about number by singing lots of number songs and rhymes. We will be learning about positional language such as in, on, under through our stories. The children will continue to learn about problem solving, shape and space by exploring various blocks and construction kits.

**Help your child by:** continuing to practise counting and spotting numbers when you are out and about. Help your child to learn about positional language whilst tidying up "put the cup on the table...put the box in the bin."

## Understanding the World

We will be commenting and asking questions about the world around us. We will be exploring vegetables, finding out how they grow, where they come from as well as cooking and tasting them.

**Help your child by:** going for a visit to the library to find books (fiction and non-fiction) about superheroes, adventures or vegetables or you could use the internet. We would like you to bring 1 your finds or share them with us on Tapestry.

We would love for any parents/carers to come in and share their skills with us. We would love for you to help us with cookery, sharing dishes from around the world.