

## Important Events

Monday 29<sup>th</sup> October- Beginning of Autumn 2 Term  
Monday 29<sup>th</sup> October 2018 – Assessment week  
Monday 29<sup>th</sup> October 2018 – Big Draw week (ART)  
Wednesday 7<sup>th</sup> November 2018 – School photographs  
Friday 9<sup>th</sup> November- Into Film Trip for both classes (am)  
Monday 12<sup>th</sup> November – Debate Mate begins  
Monday 12<sup>th</sup> November 2018 – Anti-Bullying Week  
Monday 26<sup>th</sup> November 2018 – Mayan workshop day at school  
Thursday 13<sup>th</sup> December – Christmas Pantomime at Chickenshed Theatre  
Friday 14<sup>th</sup> December 2018 – Christmas Jumper Day

## Homework

Homework is handed out on Friday and should be returned the following Wednesday. Homework will consist of tasks that will consolidate the work they have learned that week and from time to time, a challenge related to their topics. A regular part of homework will be weekly spellings, this is preparation for their spelling test every Friday but we will practice them daily. Your children have received their Reading Journals which should be brought into school every day. It is also essential that your child practices their times tables every day. In year 6 the expectation is to recall all their times tables facts up to 12 x 12. **It is important that your child does their homework – please help them by making sure they have time to do it.**

## P.E

P.E days will be on **Monday** and **Wednesday** for **El Salvador**  
P.E days will be on **Wednesday** and **Thursday** for **Espana**  
**Please ensure that your child has their full P.E kit.**



## Year six Autumn 2 Term Curriculum Newsletter

### We are Year six!

Welcome back for Autumn 2. We have had a fantastic term so far. We have learned about the Mayans, how our bodies work and have practiced our multiplication and division. We also had our fantastic PGL trip as well as a productive and successful week for those children who did not attend.

After the half term, Debate Mate will begin. A group of children from both classes will be attending this on Mondays from 3:30 to 4:40 PM. Please ensure that if your child has been selected, they are picked up from the school office promptly at 4:40pm.

If you have any concerns or questions, please talk to us briefly before or after school. If you want a longer discussion, please ring the school office to make an appointment or come and see us in the playground to set a convenient time.

We look forward to the children returning with a their positive attitudes and ready for learning in Autumn 2

Miss Bruce and Miss Mackey.

In English we will be exploring the features and then writing our own letters. We will be looking at the difference between formal and informal letters and when we might use each. We will also look at first person narrative and link our writing to anti-bullying week.

We will also be writing our own non-chronological reports based on all of our learning about the circulatory system.

Can you remember the features of a non-chronological report?

## PSHE & RE

Our PSHE topics are 'Staying Safe' and 'Saying No to Bullying'. As Year 6's it is important that we set the example around the school by being positive role models.

In RE we will be thinking about special people in faith. We will explore who these people are and why they are important to different religions.

We will be focusing on art from South America, in particular artwork created by the artist Diego Ribera. We will have the opportunity to explore and use water colours to create our own pieces of art, taking inspiration from Ribera's work.

In Spanish, we will continue to learn words and phrases about animals, together with responding to instructions in Spanish. Can you remember what 'levantaos' means? And 'sentaos'?

We will be focusing on how to find fractions and percentages of different numbers and how to use the four operations with decimal numbers. We will also explore the relationship between fractions, decimals and percentages and how we can use them to help with calculations.

How can we use how knowledge of fractions to help us to work out percentages?

## English

First person narrative

Informal/formal letters

Non-chronological reports

## Art and DT

Water colour drawings

## Maths

Fractions, decimals and percentages.

Measurement



## The Mayans

## Spanish

We will be moving onto football in our outdoor P.E lessons. We will be looking at the different skills needed in order to be a successful defender and attacker. We will be continuing with our focus on gymnastics and using more equipment to help us to travel, balance and jump.

## Physical Development

## Science

Animals including humans.

We will be continuing our scientific exploration of our bodies and how they function. We will have a particular focus on how to keep our bodies healthy and what may happen to our bodies if we do not.

What is one way that we could ensure our bodies are healthy?

## ICT

Let's learn a language!

We will be designing, writing and debugging programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

## Music

We will continue to learn the guitar with Ken.

## Humanities

The Mayans

We will continue to explore The Maya Civilisation in Topic. The Ancient Mayans are renowned among historians and archaeologists as being an incredibly advanced culture that excelled at mathematics, astronomy and arts. We will explore the ins and outs of their lifestyle and culture.