

Personal, Social & Emotional Development

We will be continuing to encourage the children to demonstrate friendly behaviour, playing alongside and with other children, building friendships. We will encourage the children to be independent in their learning, making their own choices, selecting their own resources and helping to look after the classroom.

Help your child by:

Encourage your child to take responsibility for small tasks at home, let your child help you to tidy up, do the washing, set the table.

Literacy

We will continue to share stories daily with the children, story books and non-fiction. We will be retelling stories and talking about the characters.

We will continue to learn a new sound each week and will be playing with lots of letters, rhymes and sounds.

Help your child by: Encourage your child to mark make using a variety of resources, painting with water, drawing with chalk, pens and paper. Share stories with your children, encourage them to join in and predict what may happen next.

Expressive Design

The children will be learning songs, acting out and retelling various stories and scenarios around our theme of growth.

We will be continuing to explore a variety of creative activities and use our imagination in our work.

Help your child by: Encourage your child to draw and create at home, talking about their creations.

Take part in small world play with your child, this could be cars, animal, dolls, talking about the characters and their adventures as you play.

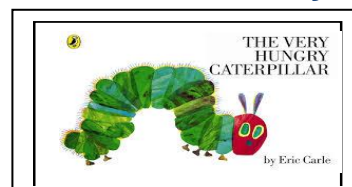
Communication and Language

We will be taking part in lots of small group activities and games giving the children opportunities for speaking and listening. We will be learning new vocabulary around the theme of growth and using this in our play. We will also be asking questions about how and why things happen.

Help your child by: We will be uploading content on to Tapestry so please share your child's learning journey with them at home. They can be used as talking points to help your child talk about their day.



Nursery Curriculum Web **Summer 2018** **Growth and lifecycles**



Don't forget:

National families' week 15th - 21st May

- Spare clothes for your child.
- Wellington boots for school (if available)
- **Please name all items of clothing!**
- Please borrow and return a books

We would really appreciate a donation to help pay for every day consumables used in the classroom to support your child's learning. We suggest a contribution of £3 or whatever you are happy to donate which can be given to any of the staff. – Thank you!

This term we will be sharing the story Jack and the beanstalk, The Hungry Caterpillar, The teeny weeny tadpole and non-fiction books about growth and change. Sharing stories is such a great way to support your child's learning so we would love to hear about their favourites from home too!



Physical Development

We will continue to develop our fine motor skills taking part in lots of tactile experiences. We will continue to develop our physical skills exploring different ways to move, climb, jump, crawl and roll.

Help your child by:

Continue to allow your child to dress and undress themselves at home.

Go for a visit to your local park, explore the climbing equipment, have a game of catch or football.

Mathematics

We will be looking at the growth of plants, animals and humans and using the language of size, shape, height and length to talk about this. The children will continue to learn about problem solving, shape and space by exploring various blocks and construction kits.

Help your child by:

Continue practise counting / spotting numbers at home and when you are out and about. We have really enjoyed looking at numbers on busses and cars.

Understanding the World

We will be learning and talking about about growth and change, investigating life cycles of plants (beans and sunflowers), animals (frogs, chickens, butterflies) and humans.

Help your child by: Take a walk in your local park, talk about what you can see, hear, smell, flowers growing, leaves on trees, birds singing.

