

Important Events

4th January 2018 – Start of the new term

Friday 9th February - Class Assembly

9th February 2018 – End of Spring 1.

19th February 2018: Return from Half term

School Trips- TBC

Homework

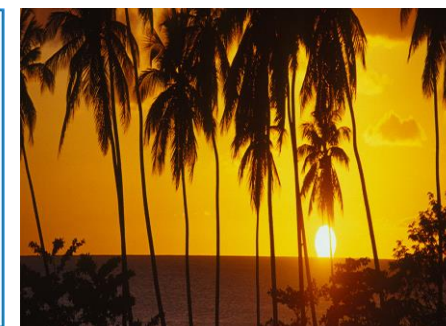
Homework is handed out on Friday and should be returned the following Wednesday. Homework will consist of tasks that will consolidate the work they have learned that week and from time to time, a challenge related to their topics. A regular part of homework will be weekly spellings, this is preparation for their spelling test every Friday but we will practice them *daily*.

Over the holidays, children have their 'Take-away' homework Menus to complete. Be bold, be creative!



Year 5 trip to Chickenshed Theatre

Year 5 had a brilliant trip to see Rapunzel and Chickenshed Theatre. The children really noticed how inclusive the show was and wrote a recount about it in their Literacy lesson.



Year Five- Puerto Rico Spring Term 1 Curriculum Newsletter



Dear Parents and Carers,

Puerto Rico class have had a fantastic term so far. We have learned so much about Fair trade, Materials and their properties, how to develop stories and problem solving with numbers.

We have also been focusing on the importance of 'Kindness' and continued with our 'shout-out' box to thank our classmates for random acts of kindness. This has helped the way in which we communicate and respect one another. Our hard work and aspirations to be great learners will continue.

Debate Mate has been a huge success and helped improve the children's speaking, listening and critical thinking skills. They have learned the basics skill in carrying out a debate and will continue to debate current issues.

I would like to thank Puerto Rico for making a fantastic start with their Reading Records. Please continue to read each and every day and carry out as many activities you can!

Miss Sandhu and the Year 5 team

In English, we will be exploring stories set in imaginary worlds. We will be focusing on using our best vocabulary to describe settings in the most exciting manner. Later in the term, we will learn how to use features of plays scripts such as colons, stage directions and brackets.

What structure does a story usually follow?

In Maths, we will be beginning our exciting new programme called, Maths- No problem! Children will continue to develop their mathematical and reasoning skills.

Can you draw a shape that has the same area and perimeter?

Next term we will be learning about Earth and Space. We will be describing the movement of the Earth, and other planets, relative to the Sun in the solar system, describing the movement of the Moon relative to the Earth and exploring the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

How many days in each month? How many days in a year? How many days in a leap year?

PSHE & RE

In PSHE our next topic will be "The world of Work". Children will discuss their aspirations and talk about what they could be in the future and how they could get there.

What are your aspirations?

In R.E we will explore the notion of "how people express their beliefs and identity".

English

Stories set in an imaginary world/ Play Scripts/ Stories from other cultures

Maths

Maths- No Problem!

Science

Earth and Space

ICT

We will continue to use Scratch to continue to develop our coding skills.

Humanities

Ancient Greece

Art and DT

In Art we will continue to have 'Art Afternoons' to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay).

Physical Development

We will be continuing with swimming on Tuesday afternoons. In P.E we will learn Dance and Basketball. *Why is it important to stretch before and after exercising?*

In Topic we will be exploring when and where the Ancient Greece civilisation began and what was so special about it. We will study artefacts and how they can help us learn about the past.

What was the Ancient Greece writing system like?



