

Important Events

4th January 2018 – Start of the new term

9th February 2018: School closes for Half term

19th February 2018: Return from Half term

29th March 2018: Return from Half term

Homework

Homework is handed out on **Friday** and should be returned the following **Wednesday**. Homework will consist of a maths tasks that will consolidate the work they have learned that week and a literacy task. A regular part of homework will be weekly spellings, we will be practising these in class and children will be tested on these on Friday.

It is also essential that your child reads every day! Reading is a fantastic way for your children to expand their vocabulary, increase their knowledge and improve their writing.

Reading Boosters: It has been fantastic seeing your child come to Reading Boosters. These won't be running in the Spring term.

It is important that your child does their homework – please help them by making sure they have time to do it.



Year Six
Spring 1 Term



Curriculum Newsletter

We are El Salvador!

Welcome back to the Spring term! We hope that you had a restful holiday. We are looking forward to a busy term of exciting learning opportunities.

We have lots of interesting and new topics to cover this term as well as a particular focus on our preparations for SATs in May. Please ensure that your child is reading and practising times tables every evening.

Should you have any concerns or wish to talk to us about your child's progress, please feel free to speak to us. We are available to talk after school on most days.

We look forward to working with you and your child.

Miss Seymour and Mrs Piesold,

PE

This term the children will be exploring dance and basketball.

Children must bring their **complete PE kit**. PE lessons will take place on Wednesday and Thursdays.

Literacy

As writers, we will be exploring texts and developing our writing skills through focusing on both fiction and non-fiction genres of writing. Children will have the opportunity to **write persuasively, newspaper reports and short stories**, using our geography topic knowledge to enhance our writing.

We will continue to develop our reading skills of **inference, prediction, clarifying, summarising, evaluating, asking questions and making connections** through our Destination Reader lessons.

PSHE & RE

In PSHE, our topic will be **"Let's Work"**, where we will learn about making democratic decisions and being a responsible citizen.

In RE, the class will explore how we make **moral choices** through looking at the religions of Islam, Hinduism, Judaism and Christianity.

Art and DT

We will explore the artwork of different cultures and experiment with different media through **textiles and mask making**.

Mathematics

As mathematicians we will work hard at becoming fluent in the **fundamentals of mathematics**. We will be practising our times tables to 12 and the division facts. We will reason and justify our theories and approaches, using mathematical language and discussion. We will **solve problems**, applying our learning in a variety of contexts.

Literacy

Newspaper reports
Story with an alternative ending
Persuasive writing

Mathematics

Decimals and fractions
Long division and multiplication
Measurement
Problem solving

Art and DT

Textiles and
Masking Making

Physical Development

Basketball and
dance

Physical Development

We will be learning the rules of **basketball**, practising our basketball skills and learning how to play this competitive sport. **Dance** is our indoor sport, we will explore balance, strength and flexibility.

Science

We will be learning about the fascinating subject of **evolution and inheritance**. We will find out about how living things on earth have changed over time and examine the idea that characteristics are passed from parents to their offspring, environments. We will work scientifically by: observing and raising questions, comparing how living things are adapted to survive.

Science

Evolution and
Inheritance

ICT

We will be using logical reasoning to explain how some **simple algorithms** work. We will be designing, writing and **debugging programs** that accomplish specific goals, including controlling or simulating physical systems

Humanities

Climate Change

Humanities

Our learning will focus on **climate change**. We will examine the human impact of climate change: how communities around the world are being affected by climate change and how people are responding and adapting to these challenges. We will think about our role and how we can take action against climate change as responsible citizens of the world.

